

THE SPANISH CIVIL WAR – HIST 3392

FALL 2020 - YORK UNIVERSITY

COURSE DIRECTOR

Bàrbara Molas, bmolas@yorku.ca

COURSE DESCRIPTION

This **online course** will focus on the Spanish Civil War (1936-1939), exploring the national and international socio-political factors that shaped it. The course is roughly divided into three main sections: the events preceding and/or leading up to the conflict, including the Primo de Rivera Dictatorship; the course of the war, which will pay particular attention to the different historical actors and groups that participated in the conflict; and the historical memory, which will discuss how the Spanish Civil War is remembered and why. We will further explore these themes through readings, images, and films, and discuss them on a regular basis through short weekly assignments.

OVERVIEW

Classes begin on Wednesday, **9 September 2020**, and finish on Wednesday, 2 December 2020. There is a total of 13 weeks.

Students will be required to submit a total of **10 discussion papers** (6% \times 10=60%), to be delivered **weekly** through Turnitin. There will be no discussions to submit on 16 September (first lecture), October 14 (Reading Week), and 2 December (last lecture).

There will be a total of **5 Quiz Questions** (2% \times 5=10%), to be given to the students during any given video lecture. Students will have to include their brief answer (150-200 words) to that question when submitting their weekly discussion papers.

Final presentations OR papers are **due on 23 December 2020**.

COURSE CONTENT & ASSIGNMENTS

The course will be delivered online through **pre-recorded lectures**. The lectures will amount to less than an hour per week and will be split into **three short videos** of 10-20 minutes each. These weekly videos will be posted on [the course Moodle site](#) as **Unlisted YouTube links** and will be available for you to access each Wednesday by 2.30PM, being accessible for only 7 days before the next lecture videos are posted. Watching the videos posted on the course Moodle site is a requirement to pass the course.

Unless stated differently, every week students will be given **a source to discuss** in 1 to 2 pages (400-600 words) due the following Tuesday at 12AM (midnight) – no exceptions. These weekly assignments will be used to measure attendance and participation. The source can be an image, a film, a book chapter or a journal article, for example, and it will be revealed at the end of the last video-lecture each week. Access to the source will be mostly provided through hyperlinks shared on the downloadable power point of the video-lecture. Consulting (viewing, reading) the weekly material that I share on the power points as ‘the source’ is a requirement and it is necessary in order to fulfill the weekly assignments. The source can be a primary or a secondary source, and it is your job to identify the nature of it and discuss it accordingly. Indications on how to discuss a primary and a secondary source will be posted on the Moodle site as *HOW TO* short videos on Week 1.

A video might include one **quiz question** half-way through it. If so, students must include their brief answer (100-200 words) to that question when submitting their weekly discussion. The answer must be under a separate section entitled “Quiz Question”. This section must include both the question and the answer. Answering the ‘quiz questions’ that I ask on the video-lectures is a requirement.

At the end of the semester, students will have to submit a **final presentation** (10-15 minutes) **OR essay** (2,500-3,500 words) on one aspect of the Spanish Civil War that has not been discussed in the video lectures or that has been approached differently. Delivering the final project on time is a requirement.

ASSIGNMENTS BREAKDOWN

- Weekly Discussion Papers: 60% (6% per paper)
- Quiz Questions: 10% (2% per question)
- Final Presentation OR Essay: 30%

PENALTIES

- Missed submission deadlines *per* weekly discussion papers will result in -6% of the final grade. For example: if you fail to deliver on time two discussion papers, a total of 12% will be deducted from your final grade. Missing a total of 5 weekly discussions will result in failure to pass the course.
- Failure to submit the quiz questions on time will result in -2% of the final grade *per* missed question. For example: if you fail to deliver on time three quiz questions, a total of 6% will be deducted from your final grade.
- Failure to submit the final project on time will result in a final grade of C or less for the course.
- Extensions will be granted only in extraordinary circumstances, whose veracity will have to be proven.

COURSE MATERIALS

This course will use the following materials:

- **Pre-recorded video lectures** containing power point presentations. The pptx presentations will also be uploaded separately on the Moodle site.
- **Journal articles and book chapters** linked as JSTOR downloadable .pdf documents in the power points uploaded on the Moodle site. You will need your York University student account information to access the links leading to the JSTOR site.
- **Images** available in the power points uploaded on the Moodle site
- **Films** available through links shared on the uploaded power points allowing access to YouTube and other sites

OFFICE HOURS

To request and schedule a meeting, students must contact their course director via email (bmolas@yorku.ca). Meetings will take place exclusively via **Zoom or Skype**, from Monday to Thursday at 4PM. Students must briefly explain via email the reason/s why they believe they need such a meeting before this takes place.

SYLLABUS

9 September. Week 1: Introduction to HIST3392 The Spanish Civil War

- 1. "Introduction to HIST3392 The Spanish Civil War"
- HOW TO 'Read' a Primary Source
- HOW TO Read a Secondary Source

16 September. Week 2: Historical Context

- 2.1: "Spain at the Turn of the Century"
- 2.2: "World War I & Morocco"
- 2.3: "The Primo de Rivera Dictatorship"

September 23. Week 3: The Second Republic

- 3.1: "*Democracia!*"
- 3.2: "Reform"
- 3.3: "The Right Strikes Back"

September 30. Week 4: The Course of the War

- 4.1: "Franco Attacks"
- 4.2: "Republican Counter Offensive"
- 4.3: "Battles & Refugees"

October 7. Week 5: Spanish Civil War as Media Event

- 5. "The Spanish Civil War as a Media Event".

- Watch: [The Spanish Earth](#).

October 14. Week 6: Reading Week

- No video, and no source.

October 21. Week 7: Franco and the Nationalists

- 7.1: INTERVIEW with Antonio Cazorla-Sánchez (Trent University).
- 7.2: "Life in the Nationalist Zone"
- 7.3: "White Terror"

October 28. Week 8: The Republicans

- 8: "The Red Terror"
- Watch: [Land and Freedom](#) OR [Living Utopia](#)

November 4. Week 9: Intervention and Non-Intervention

- 9.1: "Governments"
- 9.2: "Citizens"
- 9.3: "Foreign Fighters"

November 11. Week 10: Canadians in the Spanish Civil War

- 10.1: "Who & Why"
- 10.2: "To Spain & Back"
- Watch: [To my son in Spain: Finnish Canadians in the Spanish Civil War](#)

November 18. Week 11: A Gendered War

- 11.1: "The Republican Woman"
- 11.2: "The Nationalist Woman"
- 11.3: INTERVIEW Angela Flynn (Oxford University).

November 25. Week 12: SCW as a Religious Conflict

- 12.1: "Crusaders & Martyrs"

- 12.2: INTERVIEW Julio de la Cueva (Universidad Castilla-La Mancha).

December 2. Week 13: The Spanish Civil War and Historical Memory

- 13.1: "The Franco Regime"
- 13.2: "Public Memory"
- 13.3 "Franco Dethroned"

FURTHER INFORMATION

Grading:

Assignments will bear either a letter grade designation or a corresponding number grade (A+ = 90 to 100; A = 80-89, B+=75-79, B=70-74; C+=65-69, C=60-64, D+=55-59, D=50-54, E=40-49, F=0-39).

For a full description of York's grading system, see

<http://history.laps.yorku.ca/students/grading-system/>

Religious Observance Accommodation:

<https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/wa/regobs>

The History Department: The department's email for general inquiries is lapshist@yorku.ca.

The History Department website: Upcoming events, resources for undergraduate history students, faculty and staff information, and much more:

<https://history.laps.yorku.ca/>

Undergraduate Program in History: links to information on history major career paths, degree programs (what is required for majors, minors, etc.), and degree checklists:

<http://history.laps.yorku.ca/undergraduate-program/>

History Advising Hours: The Director of Undergraduate Studies is Prof. Adrian Shubert, and he can be contacted at dushist@yorku.ca. As well as answering

questions by email, he will arrange a conversation on Zoom if you wish. Please note that no grade information will be discussed via email.

The Writing Centre: One-to-one help with a writing instructor on any writing assignment. You will need to enroll to set up your appointment, though they also offer some drop-in sessions. The enrollment link and further information is found at <http://www.yorku.ca/laps/writ/centre/>. Bring a copy of your assignment to your appointment.

York University Libraries: Links to the main catalogue, e-resources, on-line help chat line with librarian, and many other research aids: <https://www.library.yorku.ca/web/>

SPARK [Student Papers and Academic Research Kit]: This is an on-line tutorial that provides handy tips and tools for understanding and successfully completing university-level assignments. Go to <https://spark.library.yorku.ca>

Student Accessibility Services: <https://accessibility.students.yorku.ca/>

Student Accessibility Services provides academic accommodation and support to students with disabilities in accordance with the Ontario Human Rights Commission's [Policy on accessible education for students with disabilities](#) and York University Senate Policy on [Academic Accommodation for Students with Disabilities](#).

York Student Code of Conduct: <http://oscr.students.yorku.ca/student-conduct>

Academic Honesty Statement:

Violations of the York Senate Policy on Academic Honesty will be treated severely. Recent penalties have included failure in the course, suspension from the University, and withholding or rescinding a York degree, diploma or certificate. Cheating during in-class or take-home examinations, collaborating on written assignments, failing to use quotations marks and citations when using or paraphrasing the printed or electronically disseminated work of others, aiding or abetting academic misconduct, and violating any other part of the Policy on Academic Honesty will result in penalties.

For further details, see the relevant part of the York Website: <http://secretariat-policies.info.yorku.ca/policies/academic-honesty-senate-policy-on/>

Academic Integrity Tutorial:

http://www.yorku.ca/tutorial/academic_integrity/index.html

History department policy on grade reappraisals, including link to the grade

reappraisal form: <http://history.laps.yorku.ca/students/grading-system/>

Fall/Winter 2020-2021 Sessional & Important Dates:

<https://registrar.yorku.ca/enrol/dates/fw20>

FW 20-21 Important Add/Drop Deadlines:

	FALL	YEAR	WINTER
	(F)	(Y)	(W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 22, 2020	Sept. 22, 2020	Jan. 25, 2021
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 6, 2020	Oct. 27, 2020	Feb. 8, 2021
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 6, 2020	Feb. 5, 2021	March 12, 2021
Course Withdrawal Period (withdraw from a course and receive a grade)	Nov. 7 - Dec. 8, 2020	Feb. 6 - April 12, 2021	March 13 - April 12, 2021

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Refund Table (Student Financial Services): <https://sfs.yorku.ca/refunds/tables/>