

TOPICS IN MODERN GREEK HISTORY
‘GREEK FEVER’. THE GREEK WAR OF INDEPENDENCE (1820s) IN THE AGE OF
LIBERAL REVOLUTIONS (1789-1830s)

AP / HIST 4375

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Office Hours: Tuesday 10.00 – 11.00 on ZOOM or by appointment

Remote course. This course will be taught remotely, synchronous, in real-time seminars every Monday 14:30 – 17:30 on Zoom.

Course Format/Time:

This course will be offered Monday 14:30 – 17:30 on ZOOM **remotely, synchronous, in real-time seminars**, with all information, assignment guidelines, discussions and other important information posted on the class Moodle site. I will host live office hours/discussion on Tuesdays between 10:00-11:30 via zoom, but attendance at the live sessions is not mandatory.

Course Description:

The seminar focuses on the Greek war of independence in the 1820s to train history students in the study and research of liberal revolutions of the nineteenth century. The course firstly provides an introduction to the methodology of global history and its implications for the study of the age of revolutions. Second, it offers a thematic and comparative analysis of the shared features of the revolutions around the world and especially in the Mediterranean, by looking at uprisings in Portugal, Spain, the Italian peninsula, Sicily and Greece in the 1820s: the role of the army in revolutionary wars, the relationship between religion and revolutionary ideologies, counter-revolutionary culture, secret societies), the interconnections and exchanges during the revolutions, the mobility of volunteers, travelers, information and ideas between the revolutions, and from Northern Europe and other continents in the Mediterranean and from there to North Europe and the Americas.

The course will discuss a *macro-historical* approach to the history of revolutions, such as the causes and impact of the revolutions, and a *micro-historical* approach, namely, the mobility of individuals and the circulation of political ideas in the age of revolutions. Much more than a history of nationalism and revolution the course will familiarize students to various approaches, and train them in the study of primary sources and the writing of research-based papers.

We will also discuss and reflect on the Greek revolution in the 1820s as an opportunity to examine the emergence of nationalism, national independence movements during the age of revolutions (1770s-1830s) and the commemoration of such events; 2021 marks the 200-year anniversary of the Greek Revolution of 1821 and the course will reflect on how the commemoration of the event has changed over time among Greeks around the world, in Greece but also among Greek communities abroad, such as in Canada.

Course Organization:

Each week, you'll have some brief introductory material, learning objectives, content, readings for the seminar and learning activities. Finally, you'll also have additional resources in most weeks.

The **introductory materials** will provide you with a brief introduction to the week's content, and may also remind you of links to previous weeks' concepts that you might wish to refer to or review prior to starting on the new module.

The **learning objectives** are provided as a tool to ensure you have adequately worked through the content of the week and have a good understanding of the concepts and material. Use the objectives as your own indicator of whether you've sufficiently met the learning goals for that week.

The **seminar discussion**. Every week you are expected attend the online seminar on Mondays between 2:30pm until 5.00pm; you must prepare in advance, you will have to read the articles, chapters or primary sources that will be uploaded on the course site on Moodle and be prepared to discuss them. On some weeks, material for the course may include activities that are optional and, if completed, will contribute to your own personal learning.

The **readings** are an important part of your learning each week. Some weeks have more reading than others, so make sure you set aside time each week to go through the readings and try to understand the concepts and discussions that the authors are presenting. Most of the module content will help you to "unpack" the concepts and material you'll read, so doing the readings alongside going through the module content is always a good idea.

The **assignments** section will describe which assignments you are required to do each week to complete the module (sometimes with clear deadlines). Most weeks, assignments will include discussion questions to which you are expected to contribute, either as an individual or in a small group, in the online discussion forum.

Course Goals:

You will develop your historical skills through the analysis of primary and secondary sources, critical thinking, and clear and concise argumentative writing, as well as train in giving a presentation on your final project.

By the end of the course you will be able to:

Describe the origins, development, causes and outcome of the Greek revolution.

Understand the causes and consequences of the circumstances that gave rise to the involvement of European Empires in the "Greek cause" in the Ottoman Empire;

Interpret and contextualize the Greek Revolution within broader social, political, and cultural contexts and in particular the outbreak of several revolutions in the Mediterranean, Europe, and beyond;

Analyze primary and secondary sources from the field of Greek, Balkan and Mediterranean History but also sources such as newspapers published in the United States, where the Greek Revolution was prominently covered and enthusiastically received;

Synthesize the methods and arguments of different scholars in the field of history of revolutions and Modern Greek and European History in particular.

Course Assignments and Grade breakdown

Assignment:	Primary Source Analysis (due September 30)	Value (%):	10
Assignment:	Chapter or Article Review (due October 31)	Value (%):	10
Assignment:	Essay 1 (due end of Fall Term)	Value (%):	30
Assignment:	Presentation of Research Project (due end of February)	Value (%):	10
Assignment:	Primary Source Analysis (due March 15)	Value (%):	10
Assignment:	Major Project (due April 9)	Value (%):	30
		Total (%):	100 %

Topics:

- The national liberal revolutions of the 18th century
- Uprisings in Portugal, Spain, the Italian peninsula, Sicily and Greece in the 1820s
- Conditions on the Eve of the War of Independence
- Start: The Rebellion in the Danubian Principalities (1821)
- The first years of the War (1821-22); Insurrection in the Peloponnese, Central Greece and the Islands (1821)
- Ottoman responses to the Greece insurrection
- Constitutional Crisis and Civil Wars of 1823/1824
- The Internationalization of the Conflict (1825–1827)
- The ‘philhellenes’; Europeans in the Greek cause
- “Greek Fever”; the involvement of Americans in the Greek Revolution
- Writing the Revolution; Histories of the War of Independence
- State formation (1828–1832); the aftermath of the Revolution
- Greece as a European and ‘Western’ Project
- Commemoration; how do Greeks celebrate their ‘independence day’?