| TENTATIVE list of SU20 AP/HIST courses with tutorials (UNIT 1 TA Positions)<br>*SUBJECT TO CHANGE* |      |  |                           |  |  |  |  |
|--|------|--|---------------------------|--|--|--|--|
| COURSE #   | TERM | COURSE TITLE   | FORMAT                    | BRIEF DESCRIPTION  |  |  |  |
| AP/HIST 1086 6.0   | SU   | Vice, Deviance, Bad Behaviour, and<br>Social Control in North America<br>since 1600      | ONLINE:<br>LECT &<br>TUTR | Explores how, in North America since 1600, certain behaviours have been defined by social actors and state agencies as<br>bad behaviour or vices, and how these behaviours have been regulated. Introduces students to the role that issues such as<br>drug and alcohol use, abortion, prostitution, and sexuality (to name a few) have played in the development of moral and<br>social regulation and how they have changed over time.   |  |  |  |
| AP/HIST 2501 3.0   | S2   | Canada 101: A History of Canada since 1850   | ONLINE:<br>LECT &<br>TUTR | This course examines the evolution of Canada from the perspective of people, places, and social processes, and explores what it has meant to be Canadian across time and space since 1850. This course does not count toward a history major or minor degree.  |  |  |  |
| AP/HIST 2721 3.0   | S2   | Introduction to Latin American<br>History  | ONLINE:<br>LECT &<br>TUTR | Introduces students to Latin America as an area of historical study. It provides a broad outline of major themes in Latin<br>American history from the conquest era to the present day (15th-21st centuries) and an introduction to some of the key<br>concepts and issues in the historiograph  |  |  |  |
| AP/HIST 2731 3.0   | S1   | Introduction to Caribbean History  | ONLINE:<br>LECT &<br>TUTR | Introduces students to some of the major themes of Caribbean historical evolution from its indigenous occupation to 20th century socio-political developments. The emphasis is on providing a broad outline and an introduction to some of the key concepts and issues in the historiography of the Caribbean.   |  |  |  |
| AP/HIST 2750 6.0   | SU   | African History, from 1800 to the<br>Present   | ONLINE:<br>LECT &<br>TUTR | The history of the African continent from 1800 to the present, concentrating on such major themes as political and economic change in pre-colonial African states, the impact of colonial rule and the emergence of modern nationalism.  |  |  |  |
| AP/HIST 3160 6.0   | SU   | Women and Gender in Ancient<br>Greece and Rome   | ONLINE:<br>LECT &<br>TUTR | The course explores the social, economic, political and cultural history of women in ancient Greece and Rome. It examines<br>Greek and Roman concepts of gender and sexuality, and considers the literary and artistic representation of women in<br>these cultures.   |  |  |  |
| AP/HIST 3390 6.0   | su   | Europe Since 1870  | ONLINE:<br>LECT &<br>TUTR | An examination of political, economic and social developments in the leading states; the balance of power and World War<br>I; democracy and totalitarianism between the wars; World War II and its aftermath.  |  |  |  |
| AP/HIST 3400 6.0   | SU   | Tudor and Stuart England: 1485 to<br>1714  | ONLINE:<br>LECT &<br>TUTR | Examines the recovery and development of English society after the late medieval crisis. Topics include: aristocracy and peasantry; crime and the law; women; religion; the Tudor state; the Civil War.  |  |  |  |
| TENTATIVE list of FW20-21 AP/HIST courses with tutorials (UNIT 1 TA Positions) *SUBJECT TO CHANGE* |      |  |                           |  |  |  |  |
| COURSE #   | TERM | COURSE TITLE   | FORMAT                    | BRIEF DESCRIPTION  |  |  |  |
| AP/HIST 1010 6.0   | Y    | War, Revolution & Society<br>in the 20th Century   | LECT &<br>TUTR            | A study of the major political and social upheavals which have helped to shape the contemporary world. The course will concentrate on the origins of the two World Wars and the Cold War, and on their consequences. Topics chosen for detailed examination will vary from year to year.   |  |  |  |
| AP/HIST 1025 6.0   | Y    | Ancient North America From the<br>Last<br>Ice Age to European Contact                    | ONLINE:<br>LECT &<br>TUTR | This course studies the history of Indigenous people in North America from "time immemorial" to the regular settlement<br>of Europeans in the 16th, 17th, and 18th centuries. Using a wide variety of sources it ranges from Meso-America to the<br>High Arctic, and examines theories of the peopling of the continent; hunting, fishing and gathering; and the rise of corn<br>civilizations.  |  |  |  |
| AP/HIST 1080 6.0   | Y    | Growing Up in North America  | LECT &<br>TUTR            | Examines what it meant to be young in different times and places in the United States and Canada, and explores the<br>interplay of cultural and material circumstances that shaped ideas about childhood and children's actual lives.  |  |  |  |
| AP/HIST 1083 6.0   | Y    | Mass Media and Popular Culture in<br>the Americas: Music, Movies and<br>Power            | LECT &<br>TUTR            | This course introduces the historical study of culture and culture industries in the Americas since 1820, analyzing how cultural change both created and was created by transformations in politics, economics, and societies.   |  |  |  |
| AP/HIST 2100 6.0   | Y    | Ancient Greece & Rome  | LECT &<br>TUTR            | A study of the Greek and Roman world, with particular emphasis on its social, economic and intellectual history, using primary sources archaeological, epigraphic and literary wherever possible.  |  |  |  |
| AP/HIST 2220 6.0   | Y    | Medieval & Early Modern Europe   | LECT &<br>TUTR            | This course surveys the economic, political, social and cultural evolution of Europe from the fall of the Roman Empire to the 17th century.  |  |  |  |
| AP/HIST 2500 6.0   | Y    | Canadian History   | LECT &<br>TUTR            | From the arrival of its first human inhabitants tens of thousands of years ago to its increasingly globalized contemporary population, Canada has undergone numerous transformations. This course will examine the history of Canada from its earliest times to the present focusing of key transformations in the country's environmental, social, political, economic and cultural history. This survey of the nation-state from coast to coast to coast will introduce students to the main themes in Canadian history. It will trace broad changes over time and the consequences of colonization, ecological transformation, the development of an industrial capitalist economy, the emergence of the Canadian state, the role of global imperialism, urbanization, and Canada's changing position in international politics. In a country that is in the midst of tremendous change this course will help students understand the transformations of the past and the roots of our present circumstances. |  |  |  |
| AP/HIST 2600 6.0   | Y    | United States History  | ONLINE:<br>LECT &<br>TUTR | An overview of the United States from pre-colonization to the present. First term examines Native/European encounters,<br>American Revolution, slavery, westward expansion, and Civil War. Second term traces the rise of the US. as an economic<br>and military superpower, and the struggle for civil rights. Themes include race, immigration, religion, federal power,<br>gender and the impact of social movements.   |  |  |  |
| AP/HIST 2731 3.0   | w    | Introduction to Caribbean<br>History   | ONLINE:<br>LECT &<br>TUTR | Introduces students to some of the major themes of Caribbean historical evolution from its indigenous<br>occupation to 20th century socio-political developments. The emphasis is on providing a broad outline<br>and an introduction to some of the key concepts and issues in the historiography of the Caribbean.   |  |  |  |
| AP/HIST 2900 6.0   | Y    | Global Indigenous Histories  | ONLINE:<br>LECT &<br>TUTR | This course compares the histories of Indigenous peoples around the world. It explores Indigenous rights, lands and resource conflicts, Indigenous-state relations, language and cultural revitalization, and political activism. Case studies may include Australia, New Zealand, Scandinavia, Africa, the South Pacific, Japan, the Americas, and the Circumpolar North. It also focuses on local Anishinaabe, Wendat, and Haudenosaunee First Nations.  |  |  |  |
| AP/HIST 3154 3.0   | w    | Egypt from Alexander to Cleopatra  | LECT &<br>TUTR            | Examines the social and cultural history of Ptolemaic Egypt from the Macedonian occupation in 332 BC to the death of<br>Cleopatra VII in 30 BC.  |  |  |  |
| AP/HIST 3356 3.0   | F    | Greeks in the World. A history of<br>Greek migration and diaspora in the<br>20th Century | ONLINE:<br>LECT &<br>TUTR | Examines the history of migration from Greece to North America, Australia and Europe in the 19th and 20th centuries and combines a detailed historical narrative on the development of Greek diaspora with a more in-depth examination of specific communities. It also introduces students to the field of Diaspora and migration studies   |  |  |  |
| AP/HIST 3580 6.0   | SU   | 20th-Century Canada  | LECT &<br>TUTR            | An analysis of the major events and developments affecting Canadian society during the past hundred years, including political and constitutional evolution, economic and social change and alterations in the climate of ideas.   |  |  |  |

| NO TUTORIALS BUT REQUIRES TA'S    |   |   |                |   |  |  |
|-----------------------------------|---|---|----------------|---|--|--|
| AP/HIST 3850 6.0                  | Y | Murder & Other Crimes in North<br>America                 | LECT           | Examines the Canadian and American criminal justice systems from the mid-19th through late 20th century. The course<br>focuses on important trials - such as Lizzie Borden (1892), the ""Scottsboro Boys"" (1931), and Steven Truscott (1959) - and<br>how our explanations of these crimes are shaped by factors such as politics and the popular press, racial stereotypes, and<br>contemporary understandings of gender and class. The course also looks at the role of the legal system, particularly the<br>Supreme Court, showing both how the criminal law was applied in murder trials, as well as how these cases often resulted<br>in changing interpretations of the law, and new developments in our understandings of civil rights.  |  |  |
| AP/HIST GENERAL EDUCATION COURSES |   |   |                |   |  |  |
| AP/HIST 1030 6.0                  | Y | Imperialism & Nationalism in<br>Modern Asia               | LECT &<br>TUTR | Through examining the broad contours of historical contact and focusing on a series of case studies concerning<br>European imperialism and modern nationalism in Asia, this course introduces students to the primary, secondary, and<br>tertiary sources that form colonial and postcolonial discourses. It also introduces to students historical debates that<br>ground and shape international relations in and on Asia today.  |  |  |
| AP/HIST 1095 6.0                  | Y | Streetlife: The Culture and<br>History of European Cities | LECT &<br>TUTR | This course uses a diverse range of materials and approaches to examine the development of the modern European city in the contemporary world. It uses cultural sources such as film, photography, literature and music to see how the experience of the modern European city has been represented from the nineteenth century to the present day. The course also uses the history of the modern European city to explore historical issues such as the experience of war, poverty and wealth, social reform, and the growth of cosmopolitanism and multiracialism. It explores the material space of urban development by looking at architecture, urban planning and housing. The course reflects upon current social and political issues in the modern European city, such as gentrification, popular protest and globalization. |  |  |
| AP/HIST 1180 6.0                  | Y | Making Money  | LECT &<br>TUTR | Explores 12 distinct but interrelated questions about money, that elusive substance with which all of us are preoccupied,<br>but to which few us have brought great amounts of critical intellectual attention. The course examines money from a<br>range of disciplinary perspectives, including anthropology, archaeology, economics, history, literature, political science,<br>psychology, religious studies, and sociology, devoting two weeks to each enduring and apparently simple question. As an<br>introduction to one of the fundamental ideas/substances of human life, the course brings interdisciplinary knowledge,<br>breadth, and a range of scholarly approaches to a particular subject.  |  |  |