

CURRICULM VITAE (January 2015)

NAME: Bernard Hung-kay LUK
BIRTH: Hong Kong, 1946
MARITAL STATUS: Married, with two adult children
CITIZENSHIP: Canadian citizen
LANGUAGES: Chinese (Cantonese native-speaker, fluent in Putonghua)
English (near-native mastery)
Reading knowledge of French, German, Italian, and Japanese (various levels).

ADDRESS AND TELEPHONE NUMBER:

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DEGREES:

B.A. with Honours (History), Chinese University of Hong Kong, 1969
M.A. (History), Indiana University, Bloomington, 1971
M.S.Ed. (Comparative Education), Indiana University, Bloomington, 1977
Ph.D. (History), Indiana University, Bloomington, 1977
(Dissertation: "And thus the twain did meet? The two worlds of Giulo Aleni, S.J.")

CURRENT POSITIONS:

Associate Professor (tenured), History Department, York University
Member, Graduate Programme in History, York University
Coordinator, East Asian Studies Program, York University
Co-Director, Canada and Hong Kong Project, York Centre for Asian Research, York University
Adjunct Professor, Graduate Programme in History, University of Toronto

PREVIOUS POSITIONS:

Director of Undergraduate Studies, History Department, York University (July 2009-June 2011)

On leave from York University to serve as Vice President (Academic) of the Hong Kong Institute of Education (September 2003-April 2007)

Co-Director, Canada and Hong Kong Project, York University – University of Toronto Joint Centre for Asia Pacific Studies (1993 – 2002)

Coordinator, East Asian Studies Program, York University (1994-96, 1997-98)

Visiting Faculty, Graduate Centre for Religious Studies, University of Toronto (Autumn, 1990)

Associate Secretary-General and Editor, 33rd International Congress of Asian and North African Studies, Victoria College, University of Toronto (1990-91)

Lecturer, and then Senior Lecturer (equivalent to Assistant and Associate Professor respectively), School (later, Faculty) of Education, The Chinese University of Hong Kong (1977-92)

Instructor (Part-time course director), History Department, Indiana University, Bloomington (Spring, 1974)

Teaching Assistant, History Department and then School of Education, Indiana University, Bloomington (1971-75)

OTHER ACADEMIC AFFILIATIONS IN CANADA:

Visiting Scholar, Northrop Frye Centre, Victoria College, University of Toronto, 1990-91

Research Associate, Joint Centre for Asia Pacific Studies, York University and University of Toronto, 1990 to 2002 (when the Joint Centre was dissolved).

HONOURS AND AWARDS:

Indiana University: Exchange Fellowship, 1969-71

Danforth Foundation: Kent Fellowship, 1974-76

Harvard-Yenching Institute: Visiting Scholar, 1983-85

Social Science and Humanities Research Council of Canada: Standard Research Grant, 1991-94

Lord Wilson Heritage Trust of Hong Kong: Research Grant, 1996-97.

PROFESSIONAL CONTRIBUTIONS:

Books:

Zo Kan Yun Qi Shi (A history of the Hong Kong Professional Teachers Union). (in Chinese, about 400,000 Chinese characters). (Currently under peer review.)

(Co-translator) *Zhen Ai de Gongke* (Translation of *Learning True Love. How I Learned & Practiced Social Change in Vietnam*, by Sister Chan Khong, published by Parallax Press, Berkeley CA, 1993). Hong Kong, Plum Village Foundation, 2010, 351 pp. (in Chinese)

(Author) *Xinling He Jia? Zibenzhu yi Quanchiuhua-xia de Jiaoyu yu Xinling* (What Price My Soul? Global Capitalism, Education and Spirituality). Hong Kong, Chung Chi School of Divinity, Chinese University of Hong Kong, 2009, 198 pp. (in Chinese)

(Oral History Interviewer, Writer and Editor) *Zhimindi de Xiandai Yishu: Han Zhixun Qianxi Zishu* (Modern Art in a Colony. Narrated by Hon Chi-fun at the Millennium). Hong Kong Life Stories No. 5, Toronto and Hong Kong, York Centre for Asian Research of York University and Hong Kong Institute of Education, 2008, 172 pp. (in Chinese.)

(Editor) *Profit, Victory & Sharpness. The Lees of Hong Kong*, by Vivienne Poy. Hong Kong Life Stories No. 4, Toronto and Hong Kong, York Centre for Asian Research of York University and Hong Kong Institute of Education, 2006, 274 pp. (in English).

(Editor) *Only A Teacher*, by Arthur Hinton. Hong Kong Life Stories No. 3. Toronto and Hong Kong, Canada and Hong Kong Project of York University and Hong Kong Institute of Education, 2004, 458 pp. (in English).

(Author) *Cong Rongshu-xia dao Diannao-qian: Xianggang Jiaoyu de Gushi* (From the Banyan Tree to the Computer. A History of Education in Hong Kong). Hong Kong, Stepforward Press, 2003, 246 pp. (in Chinese).

(Editor) *Qishinianlai Jiaguo: Yige Laio Xianggang de Huiyi* (My Home and My Country: Memoirs of an Old Hongkongan), by Stanley Kwan (Guan Shiguang). Hong Kong Life Stories No. 2. Toronto, Canada and Hong Kong Project, York University – University of Toronto Joint Centre for Asia Pacific Studies, 1999, 235 pp. (in Chinese).

(Editor) *The Arches of the Years*, by Brian Yu. Hong Kong Life Stories No. 1. Toronto, Canada and Hong Kong Project, York University – University of Toronto Joint Centre for Asia Pacific Studies, 1999, 187 pp. (in English).

(With Y.P. Chung, et al., Co-Editors) *An Annotated Bibliography of Research on Hong Kong Education, 1946-82*. Hong Kong: Chinese University Press, 1991, 157 pp. (in Chinese and English).

(With T.L. Tsim, Co-Editors and Co-authors) *The Other Hong Kong Report*. Hong Kong: Chinese University Press, 1989, 395 pp. (in English). Authored chapters on "Education" and "Religion and Custom".

(With D. Faure and A. Ng, Co-Editors) *Xianggang Beiming Huibian* (Historical Inscriptions of Hong Kong), three volumes. Hong Kong: Museum of History, 1986, 892 pp. (in Chinese)

(With W.D. Lee, Co-Editors and Co-authors) *Jiaoshi Gongzuode Lilun yu Fangfa* (A Teacher's Work: Theories and Methods). Hong Kong: Wide Angle Press, 1985, 291 pp. (in Chinese).
Authored chapters on foundations of education, curriculum, and teaching methods.

(Editor) *Zhongguo Jinshi de Jiaoyu Fazhan* (Educational Developments in Modern China).
Hong Kong: Wah Fung Book Company, 1983, 243 pp. (in Chinese)

(With K.L. Wu, Co-authors) *Educational Development in Post-war Hong Kong: Chronicles in Graphs*. Hong Kong: Wah Fung Book Company, 1983, 183 pp. (in Chinese and English)

Chapters in Academic Books and Research Papers:

"War. Schools. China. Hong Kong. 1937-1949", in James Flath, et al., eds., *Beyond Suffering: War and Memory in Modern Chinese History* (Vancouver, UBC Press, 2011), 36-58. (in English)

"Rethinking the history of Hong Kong education", co-authored with Choi Po-king, Angel Lin and Wong Ping-man, in Helen Siu and Agnes Ku, eds., *Hong Kong Mobile*. Hong Kong, Hong Kong University Press, 2009, 293-325. (in English).

"Schooling and social change in Hong Kong, 1950s-1980a", in Elizabeth Sinn, Wong Siu-lun and Chan Wing-hoi, eds., *Rethinking Hong Kong, New Paradigms, New Perspectives*. Centre of Asian Studies, Hong Kong University, 2009, 57-82. (in English).

"Religion in Hong Kong history", in Lee Pui-tak, ed., *Colonial Hong Kong and Modern China: Interaction and Reintegration*. Hong Kong, Hong Kong University Press, 2005, 39-55, (in English).

"A survey of research on Hong Kong education", in Mona Tsoi et al, eds., *Hong Kong's Children: Our Past, Their Future*. Hong Kong: Centre of Asian Studies, Hong Kong University, 1999, 221-307. (in English)

"Canadian education, Asia Pacific relations and Asian student mobility", *The National Report on International Students in Canada 1997/98*, Ottawa, Canadian Bureau for International Education, 1997. (in English and French)

"Aleni introduces the Western academic tradition to 17th- century China: a study of the *Xi xue fan*", Tiziana Lippiello and Roman Malek, eds., *"Scholar from the West": Giulio Aleni, S.J. (1582-1649) and the Dialogue between Christianity and China.* St. Augustin (Germany): Monumenta Sinica Institute, 1996, 480-517. (in English)

(with Fatima W.B. Lee) "The Chinese communities of Toronto", Masao Okonogi. et al., eds., *The Chinese Expansion and the World Today*. Tokyo: The Centre for Area Studies, Keio University, 1996, 14-36. (in English)

" Zhonghua funüshi yanjiu - zongshu yishe jinniande waiwen zhushu" (A bibliographic review of recent studies in foreign languages on women in Chinese history), in Hon-ming Yip et al., eds., *Xingbie-xue yu Funu-yanjiu: Huaren Shehui-de Tansuo* (Gender Studies and Women's Studies:

Explorations on Chinese Societies). Hong Kong: Chinese University Press, 1995, 75-95. (in Chinese)

"Xianggang lishi yu Xianggang wenhua" (Hong Kong history and Hong Kong culture), in Elizabeth Sinn, ed., *Essays on Hong Kong Culture*. Hong Kong: Centre of Asian Studies, Hong Kong University, 1995, 64-79. (in Chinese) (English version published in *Chinese Sociology and Anthropology* (M.E. Sharpe, Inc.), vol. 30, no. 3, (Spring, 1998), (Man Si-wai, Guest Editor), pp.13-24.)

"History of the Catholic Church in Hong Kong", in Jerom Heyndrickx, ed., *Historiography of the Chinese Catholic Church: Nineteenth and Twentieth Centuries* (Louvain Chinese Studies, No. 1). Leuven (Belgium): Ferdinand Verbiest Foundation, Katholieke Universiteit te Leuven, 1994, 397-406. (in English)

"Hong Kong's international presence", in Donald McMillen and Man Si-wai, eds., *The Other Hong Kong Report 1994*. Hong Kong: Chinese University Press, 1994, 429-441. (in English)

"The Implications for Canada of Hong Kong's Future", *Eastern Asia Policy Papers No. 4*, Toronto: University of Toronto - York University Joint Centre for Asia Pacific Studies, 1994. (in English)

(with Diana Lary) "Hong Kong Immigrants in Toronto", in Ronald Skeldon, ed., *Reluctant Exiles? Migration from Hong Kong and the New Overseas Chinese*. Armonk, NY: M.E. Sharpe, 1994, 139-162. (in English)

"Xin shehui, xin zhishi, xin daxue: Zhongda chengzhang mianmian-guan / New society, new knowledges, new university: perspectives on the development of The Chinese University of Hong Kong", in Wu-Lun Nixia, ed., *Maijin-zhong de daxue*. Hong Kong: Chinese University Press, Chinese edition, 1993, 27-55; English edition, 1994. [This is the core chapter of the official history of the University at its 30th anniversary.]

"Hong Kong", in Willy Wielemans and Pauline C.P. Chan, eds., *Education and Culture in Industrializing Asia: The Interaction between Industrialization, Cultural Identity, and Education: A Comparison of Secondary Education in Nine Asian Countries*. Leuven (Belgium): Leuven University Press, 1992, 111-150. (in English)

"Illegal prisons in the local government of Qing China", in B. Luk, ed., *Contacts Between Cultures. Eastern Asia: History and Social Sciences. Selected Papers from the 33rd International Congress of Asian and North African Studies. Volume 4*. Leiwston, NY, Edwin Mellen Press, 1992, 247-252. (in English)

"Indigenous cultural tradition and the popularization of science and technology", in K.M. Cheng (ed.), *Education and the Popularization of Science and Technology*. Hong Kong: UNESCO and Hong Kong University Press, 1992. (in English)

"Education in Hong Kong up to 1997 and beyond", in Charles Burton (ed.), *Politics and Society in Hong Kong towards 1997*. Toronto: Joint Centre for Asian Pacific Studies, 1992, 37-61. (in English)

"Opportunities for women in tertiary education in Hong Kong", in Philip Altbach, ed., *Women and Education in China, Hong Kong and Taiwan* (Special Studies in Comparative Education, no. 26. Buffalo: Graduate School of Education Publications, 1990, 55-62. (in English)

"Privatization and meritocracy: the real issue of the Direct Subsidy Scheme", in Anthony Sweeting, ed., *Differences and Identities: Educational Arguments in Hong Kong*. Hong Kong: Faculty of Education, University of Hong Kong, 1990, 47-55. (in English)

"Fanwen moshi yu yuwen jiaoyu" (Paradigms of language education in Chinese communities) in Chen Zhongyu, et al., eds., *Shijie Huawen Jiaoxue Yantaohui Lunwenji* (Proceedings of the International Conference on Chinese Language Education) Singapore: The Chinese Language Society, 1990, 563-565. (in Chinese)

"Bensehua yu zong jiao jiaoyu" (Indigenization and religious education), *Proceedings of the International Conference on Religious Education and Chinese Society*. Taipei: Fujen Catholic University Press, 1990. (in Chinese)

"Library services in the universities in Mainland China", in B.J. Lin and L.M. Fan (eds.), *Education in Mainland China: Review and Evaluation*. Taipei: Institute of International Relations Press, 1990, 297-314. (in English)

"Education", in R.Y.C. Wong and J.Y.S. Cheng (eds.), *The Other Hong Kong Report 1990*. Hong Kong: Chinese University Press, 1990, 361-394. (in English)

"1930-niandai Xianggang jiaoyu gaikuang" (Schooling in Hong Kong during the 1930's) A. Ng and C.Y. Cheng, eds., *Liangci Shijie-Dazhan qijiande zai Yazhou zhi Haiwai Huaren / Overseas Chinese in Asia between the Two World Wars*. Singapore: South Seas Society, 1989, 187-200. (in Chinese)

(With B. Yau) *Xianggang chuzhong Zhongshike he shehuike kebenlide xingbie-jiaose yanjiu* (Gender roles as defined in current Chinese History and Social Studies textbooks at the junior secondary level in Hong Kong), Research Report No. 24 of the Institute of Social Studies, The Chinese University of Hong Kong, 1988, 34 pp. (in Chinese)

"A serious matter of life and death: learned conversations at Foochow in 1627", in C.E. Ronan and B. Oh, eds. *East Meets West: The Jesuits in China 1582-1773*. Chicago: Loyola University Press, 1988, 173-206. (in English)

"Xianggang jiaoyu yu shehui fazhan: huigu yu qianzhan" (Education and social development in Hong Kong: retrospect and prospects) in *Huaren shehui jiaoyu shiyede zhanwang* (The Prospects of Education in Chinese Societies). Hong Kong: School of Education, Chinese University of Hong Kong, 1987, 393-406. (in Chinese)

"Lu Tzu-chun and Ch'en Jung-k'un: two exemplary figures in the ssu-shu education of pre-war urban Hong Kong", in D. Faure, J. Hayes, and A. Birch eds., *From Village to City: Studies in the Traditional Roots of Hong Kong Society*. Hong Kong: Centre of Asian Studies Monograph, Hong Kong University, 1984, 119-128. (in English)

(With D. Faure and A. Ng) "The Hong Kong region according to historical inscriptions" *ibid.*, 43-54. (in English)

Articles in Refereed Journals:

“Tongshi jiaoyu yu renwen jingshen: Sinuo “liangzhong wenhua” lun fabiao banshiji ganyen (General Education and humanism: reflections on the 50th anniversary of C.P. Snow’ *Two Cultures*), *Journal of General and Liberal Education* vol. 7 (2012), 57-82., (in Chinese).

“Hong Kong’s Post-1997 Transformation in Perspective: a Review Article”, *Pacific Affairs*, LXXVI, 2 (summer, 2003), 257-263. (in English).

"Hong Kong society toward the twenty-first century", *American Asian Review*, XVI, 2 (summer, 1998), 41-65. (in English).

"Hong Kong history and culture", *Chinese Sociology and Anthropology*, XXX, 3 (spring, 1998), special issue on Cultural Identities and Cultural Politics: Colonial and Postcolonial Imaginations in Hong Kong, 13-24. (in English).

"Religion in Hong Kong society toward the twenty-first century: freedom of conscience and civil society", *American Asian Review*, XV, 4 (winter, 1997), 301-323. (in English).

"Trends in Chinese research on modern Japanese history: the Fifteen-Year War", by Kobayashi Motohiro, translated by Bob Tadashi Wakabayashi and B. H.K. Luk, *Sino-Japanese Studies*, ix, 1, October 1996, 75-92.

"Chinese culture in the Hong Kong curriculum: Heritage and colonialism", *The Comparative Education Review*, xxxv, 4, November 1991, 650-668. (in English) (Chinese version: “Xianggang kecheng li de Zhongguo wenhua kemu: wenhua quancheng yu zhimin tongzhi”, in Paul Morris, et al., eds., *Kecheng, Xuexi yu Pinggu: Xianggang de Jingran* (Hong Kong, Open University of Hong Kong Press, 2003), 7-31.)

(with B. Yau) " Xianggang zhongxue banzhurende gongneng yu zhize” (The functions and responsibilities of the form-master/mistress), *The C.U.H.K. Education Journal*, xiv, 1986, 17-22. (in Chinese)

"Xianggang gaodeng jiaoyu caizheng de guanjian zhidu: Daxue yu Ligong Jiaoyu Zizhu Weiyuanhui” (The University and Polytechnic Grants Committee: key feature of the Hong Kong system of higher education financing", *Gaodeng Jiaoyu Yanjiu* (Studies in Higher Education) (Sun Yat-sen University, Canton), 1986, ii, 66-72. (in Chinese)

"Hong Kong's secondary school libraries", *Hong Kong Library Association Journal*, vi (1982), 53-68. (in English)

"A Hong Kong barrister in late-Ch'ing law reform", *Hong Kong Law Journal*, xi, 3, 1981, 339-355. (in English)

(With D. Faure) "Xiangdongcun Dushi diqi jianjie” (Land deeds of the Du family of Xiangdong village), *Journal of the Institute of Chinese Studies*, The Chinese University of Hong Kong, xi, 1980, 141-161. (in Chinese)

" Qing zhongye yiwei `kaiming' de jiaoshi - Wang Yun” (Wang Yun: an 'enlightened' teacher of the mid-Qing period), *The C.U.H.K. Education Journal*, vii, 1979, 153-163. (in Chinese)

"Abortion in Chinese law", *American Journal of Comparative Law*, XXV, No. 2, 1977, 372-392. (in English)

"A Study of Giulio Aleni's *Chih-fang wai chi*", *Bulletin of the School of Oriental and African Studies, University of London*, XL, Part 1, 1977, 58-84. (in English)

Forthcoming (article accepted for publication):

"Giulio Aleni", in *The Encyclopedia of Jesuit History*. Rome: Istituto Storico della Compagnia di Gesù. (in English)

UNPUBLISHED PROFESSIONAL REPORTS:

Unpublished Papers presented at International or National Conferences:

"Globalization and teacher education in the 21st century", International Conference on Development of Education in Chinese Societies, Universidade do Macau, April, 2006.

"Gender roles in Hong Kong textbooks", First International Conference on Gender Equity Education in the Asia-Pacific Region, National Taiwan University, Taipei, November, 2004.

"P.R.C. historiography of the Opium War", Conference on Opium in East Asian History, York University History Department and UT/YU Joint Centre for Asia Pacific Studies, May, 1997.

"The rise of a civil society in Hong Kong", Conference on Human Rights and Democracy in Asia, co-sponsored by UT/YU Joint Centre for Asia Pacific Studies and C.I.D.A., May, 1997.

"The survival of Hong Kong history and culture", Academic Workshop on Hong Kong -- The Countdown, co-sponsored by The Canada and Hong Kong Project and the Faculty of Law and the Institute of International Relations of the University of British Columbia, November, 1996.

"Collective identities in the school curriculum of Hong Kong" (Xianggang kecheng-zhong zhi quanti rentong), International Workshop on Identities and Political Transition in Hong Kong, The Chinese University of Hong Kong, May, 1996.

"Reading, writing and rhetoric: educational issues of transition in Hong Kong", Academic Workshop on Issues of Transition in Hong Kong, co-sponsored by the Canada and Hong Kong Project and the Faculty of Law and the Institute of International Relations of the University of British Columbia, Vancouver, November, 1995.

"Law and society in China, past and present", Workshop on Civil Society in China, University of Toronto - York University Joint Centre for Asia Pacific Studies and Canadian International Development Agency, May, 1995.

"Some Ptolemaic geographical terms in Matteo Ricci's Chinese world maps", Conference on Translation and Cultural Transformation in Korea, York University, June, 1994.

"Hong Kong people's perception of their identity", Academic Workshop on Identity of Hong Kong, co-sponsored by The Canada and Hong Kong Project, and the Faculty of Law and Institute of International Relations of the University of British Columbia, Vancouver, April, 1994.

"Colonialism and the Catholic Church in Hong Kong", Conference on Church History of Hong Kong, Centre of Asian Studies, University of Hong Kong, September, 1993.

"Language issues in Hong Kong", Workshop on Societal Issues in Hong Kong, University Education Programme of Festival Hong Kong, Toronto, October, 1992.

"Status of women in education in Hong Kong", Academic Workshop of Festival Hong Kong, Simon Fraser University, Vancouver, October, 1992.

"A review of studies in Hong Kong history", Annual Meeting of the Canadian Asian Studies Association, Brock University, St Catharines, October, 1991.

"Canadian media images of new immigrants from Hong Kong", Workshop of The Canada and Hong Kong Project and Simon Fraser University, Vancouver, June, 1991.

"Evolution of the Hong Kong school system: instituting universal, common primary education", Annual Meeting of the Comparative and International Education Society, Anaheim, California, March, 1990.

"A social history of education in Hong Kong", Research Workshop on Hong Kong's History, Economy, Culture and Society, co-sponsored by the Pacific Rim Research Programme of the University of California and the Centre of Asian Studies of Hong Kong University, Hong Kong, December, 1989.

"The earliest idea of a Christian university in China", International Conference on Christian Higher Education in China before 1949, Huazhong Normal University, Wuhan, PR China, June, 1989. (Presented in absentia.)

"Educational development and changes in the social hierarchy of Hong Kong since World War II", International Conference on the Ethnic Chinese Abroad since the Second World War, co-sponsored by the South Seas Society of Singapore and Xiamen University, Xiamen, PR China, April, 1989.

"Anti-commercial bias in Chinese history: Traditional historiography and contemporary education" (with D. Faure), International Conference on Cultural Tradition and Contemporary Education, co-sponsored by School of Education, Chinese University of Hong Kong and Goethe-Institut, Hong Kong, October, 1988.

"An Aristotelian psychology in Ming China", the China, the Chinese and the West Symposium to mark the 75th Anniversary of Hong Kong University, Hong Kong, March, 1986.

"Popular literacy during the Ming period: Levels and functions", the Association for Asian Studies annual conference, Chicago, March, 1982.

Other seminars:

Another 60 papers presented at local conferences or staff seminars, in Hong Kong or Toronto, 1978-2008.

WORK IN PROGRESS:

1. Literacy and education in 18th- to 20th-Century Chinese societies.
2. The Chinese Geographical Works of the Jesuits in Ming-Qing China.
3. Paths from Kang Youwei's Forest Pavilion School—the life and career of Xian Yuqing, woman professor
4. Oral history of Dr Lo Bin

FUNDING:

A History of the Hong Kong Professional Teachers Union supported by a research grant of HK\$534,000 from the Hong Kong Professional Teachers Union, 2011-2014.

Centre for Religious and Spirituality Education at the Hong Kong Institute of Education. During 2006, donations totaling some fifteen million Hong Kong dollars (ca. Can\$2.5 million at the exchange rate of the time) was raised from Daoist, Anglican, Catholic and Buddhist organizations in Hong Kong to establish the Centre for five years (2006-2011). Most of this sum was eligible for the matching grants of the University Grants Committee of Hong Kong.

Hong Kong Life Stories Series. Ca. HK\$150,000 was raised from various sources in Hong Kong during 2005 and 2006 to support the series of biographical works to be published jointly by the York Centre for Asian Research of York University and the Hong Kong Institute of Education. Part of this sum was eligible for the matching grants of the University Grants Committee of Hong Kong. Three volumes have been published. (vide under Books supra).

(with Angel Lin, Choi Po-king and Wong Ping-man) *Society, Values and Languages: Rethinking the History of Education in Hong Kong*, a research project supported by a grant of HK\$200,000 from the 2022 Foundation of Hong Kong, 2004-2006.

History of Education in Hong Kong, a research project supported by a grant of HK\$80,000.00 from the Lord Wilson Heritage Trust of Hong Kong, summer 1996 - summer 1997. Completed 2000. Published as *From the Banyan Tree to the Computer: A History of Education in Hong Kong* (supra).

(with Diana Lary) To establish a *resource centre for Hong Kong studies*, under The Canada and Hong Kong Project of the University of Toronto - York University Joint Centre for Asia Pacific Studies (JCAPS). The Canada-Hong Kong Resource Centre was supported by a grant of Can\$450,000.00 over five years (1994-1999), donated by The Hongkong Bank of Canada. It was open for service to the public on the campus of the University of Toronto in June, 1995. From 1999 to 2004, it was supported by a donation of Can\$500,000 from Senator Vivienne Poy. With holdings of some 60,000 volumes, it is the largest research collection for Hong Kong studies

existing outside Hong Kong. In 2002, with the demise of the JCAPS, it moved into the Robarts Library of University of Toronto, but continues to operate separately, with open access to the public. In 2007, it was established on an endowment basis within the University of Toronto, and rededicated under the name of the Richard Charles Lee Canada-Hong Kong Library.

The Chinese Geographical Works of the Jesuits in Ming-Qing China, funded with a Standard Research Grant by the Social Science and Humanities Research Council of Canada, beginning in summer, 1991.

Country study on Hong Kong, for the Katholieke Universiteit te Leuven Research Project on the *Impact of (Post-) Industrialization on Cultural and Educational Development in Asian Countries*, funded by U.N.E.S.C.O. Project completed and published in Wielemans and Chan, eds., *Education and Culture in Industrializing Asia* (1992)(*Vide supra.*)

Gender Roles as Defined in Current Social Studies Subject Textbooks at Junior Secondary Level in Hong Kong (with B. Yau), funded by the Institute of Social Studies, Chinese University of Hong Kong, 1985-87. Report submitted, 1987; published under same title (*Vide supra.*)

Bibliography of Research on Hong Kong Education since 1945 (with Y.P. Chung), funded by the Institute of Social Studies, Chinese University of Hong Kong, 1981-84. Report submitted, 1984. Published by The Chinese University Press (1991), entitled *An Annotated Bibliography of Research on Hong Kong Education, 1946-82.* (*Vide supra.*)

Oral History Project (with David Faure, A. Ng, et al.), funded by the Institute of Social Studies, Chinese University of Hong Kong, 1981-83. Interim findings reported in *The Chinese University Bulletin*, No. 4 of 1984. Individual reports.

Changing Significance of Popular Literacy in Chinese History (with T. Lee, Y.H. Tam, D. Faure, A. Ng, C. Hayford and B. Ward), funded by the Institute of Chinese Studies, Chinese University of Hong Kong, and the Harvard-Yenching Institute, 1980-85. Interim findings reported at the annual meeting of the Association for Asian Studies, Chicago, March, 1982. Final report submitted, 1986.

Historical Inscriptions of Hong Kong (with D. Faure and A. Ng), funded by the Institute of Chinese Studies, Chinese University of Hong Kong, and the Harvard-Yenching Institute, 1979-82. Reported submitted 1982. Published in three volumes by The Hong Kong Museum of History in 1986 (*Vide supra.*)

PROFESSIONAL SERVICE:

Peer Review:

Peer review of curriculum development for accreditation purposes, Hong Kong Institute of Education, 1998. (B.Ed. degree courses in Theory and Sociology of Education.)

Peer review of applications submitted for funding, Research Grants Council, Hong Kong, 1997-98. (Projects in Chinese Studies and in Education.)

Peer review of manuscripts submitted for publication: for Oxford University Press (Hong Kong), Oxford University Press (Canada), Hong Kong University Press, Chinese University Press (Hong Kong), Columbia University Press, UBC Press, *The C.U.H.K. Education Journal*, *The Journal of Oriental Studies*, *Comparative Education Review*, *Pacific Affairs*, *Asian and Pacific Migration Journal*, *Journal of Education Policy*, University of Toronto - York University Joint Centre for Asia Pacific Studies, *China Review International*, and *Modern Asian Studies*--some 60 occasions, 1982 to date.

External Examiner, Outside Examiner, or Adjunct Professor:

Appointment as Adjunct Professor in the Graduate Programme of the History Department, University of Toronto, to supervise an M.A. student researching on history of Hong Kong, 1997-1999.

Appointment as Adjunct Professor in the Graduate Programme of the History Department, University of Toronto, to supervise a Ph.D. candidate researching on history of Hong Kong women immigrating to Canada; the student graduated in 2003

Appointment to the graduate faculty of the Faculty of Social Work of the University of Toronto, to serve on the committee supervising a D.S.W. dissertation on Hong Kong, 1996-99.

External Examiner for an MPhil dissertations in Cultural Studies, on Hong Kong education, Chinese University of Hong Kong, 2012.

External Examiner for a Ph.D. dissertation on history of Sino-American relations, Chinese University of Hong Kong, 2009.

External Examiner for a Ph.D. dissertation on political history of Hong Kong, Hong Kong University, 2005.

External Examiner for three Ph.D. dissertations on history of Hong Kong education, Chinese University of Hong Kong, 2002-2006.

External Examiner for three Ph.D. dissertations on higher education in the People's Republic of China and one Ph.D. dissertation on cross-cultural social work, University of Toronto, 1999-2003.

External Examiner for a Ph.D. dissertation on the history of the Catholic Church in Hong Kong, Faculty of Arts, Hong Kong University, 1998.

External Examiner for an M.Phil. thesis on the history curriculum in Hong Kong secondary schools, Faculty of Education, the Chinese University of Hong Kong, 1998.

External Examiner for a Ph.D. dissertation and oral defence examination on education in the P.R.C., Ontario Institute for Studies in Education, University of Toronto, 1997.

Outside Examiner for a Ph.D. dissertation and oral defence examination on Northeast Asian international relations, Political Science Department, York University, 1997.

Outside Examiner for a Ph.D. dissertation and oral defence examination on P.R.C. refugees in Canada, Anthropology Department, York University, 1996.

External Examiner for an M.Phil. thesis in Anthropology, The Chinese University of Hong Kong, 1996.

Outside Examiner for a Ph.D. dissertation and oral defence examination in Ming History, East Asian Studies Department, University of Toronto, 1995.

Outside examiner for a Ph.D. dissertation and oral defence examination in Counselling Psychology, York University, 1995.

Outside examiner for an M.Ed. thesis and oral defence examination, York University, 1994.

Outside examiner for an M.A. thesis and oral defence examination in Counselling Psychology, York University, 1993.

External Examiner for a Ph.D. dissertation and viva voce examination in Hong Kong History, History Department, Hong Kong University, 1989.

External Examiner for a Ph.D. dissertation in history of education, Department of Education, University of Western Australia, 1989, 1990.

Associate Secretary-General of the 33rd International Congress of Asian and North African Studies, held at the University of Toronto, August, 1990.

Editor of the Proceedings of the Congress, being responsible for the two volumes of papers on East Asian topics, 1990-91, published, 1992; viz.:

(Editor) *Contacts Between Cultures. Eastern Asia: History and Social Sciences. Selected Papers from the 33rd International Congress of Asian and North African Studies. Volume 4.* Lewiston, NY: Edwin Mellen Press, 1992, 643 pp. (in English and French).

(With B. Steben, Co-Editors.) *Contacts Between Cultures. Eastern Asia: Literature and Humanities. Selected Papers from the 33rd International Congress of Asian and North African Studies. Volume 3.* Lewiston, NY: Edwin Mellen Press, 1992, 616pp. (in English and French).

Invited consultant of the Summer Institute Planning Committee, Ontario Institute for the Study of Education, April 1992 to 1994.

External adviser to two Japanese graduate students (Kyushu University and Sophia University) researching on Hong Kong immigrant communities in Canada, 1992 to 1995.

TEACHING:

At York University: History Department and Humanities Division

Undergraduate courses:

HIST3785	Science, Technology and Society in China (1998-99)
HIST4050H	Education and Society in Modern Chinese History (1998-99, 2000-2003, 2007-2008, 2011-2012) (Re-numbered HIST 4071)
HIST2710	Traditional Societies of East Asia (1991-92, 93-97, 2001-2003, 2010-2011, 2011-2012, 2013-14, 2014-15)
HIST3770	Modern Chinese History (1991-92, 93-94, 95-98, 2000-2003, 2007-2008, 2009-2010, 2011-2012)
HIST3775	History of Hong Kong (1994-96, 2000-2003, 2007-2008, 2014-15)
HIST3779	Chinese Migrations and the Chinese Communities Overseas (2014-15)
HUM1400	Culture and Society in East Asia (1991-94)
HIST3760	Modern Japan (1992-93)
HIST4990	Supervised Readings (Modern Japan) (1992-93)
HIST4990	Supervised Readings (Modern East Asia) (for seven students, 1997-98)
HUM1400	Culture and Society in East Asia (1991-94)

Graduate courses:

HIST6064 Graduate Seminar in Modern East Asian History (1997-98)

Directing Readings courses on Modern Chinese History for Ph.D. students (Mr Linfu Dong and Mr Brian Walmark, 1994-95; Mr Chin Lim and Ms Pik-chun Liu, 1996-97).

HIST5060 Directed Readings in Modern Chinese History (2011-2012)

M.A. degree supervisor for Mr Chin Lim (1995-96), Ms Susan Souriyasack (1997-98).

Ph.D. dissertation supervisor of Mr Chin Lim (1999-date).

Ph.D. dissertation supervisor for Mr James Matthews (1993-99).

M.A. degree supervisor for Mr Chin Lim (1995-96), Ms Susan Souriyasack (1997-98).

Ph. D. supervision for Ms Muchu Zhang, visiting student from Beijing Normal University at the York Centre for Asian Research (2014-15)

Member of Ph.D. dissertation committees, respectively, for Ms Janice Matsumura (1994) and Mr Bob Perrins (1996).

Member of Ph.D. comprehensive examination committees for Mr Bob Perrins (1992), Mr James Matthews (1993), Mr Linfu Dong and Mr Brian Walmark (1996).

At University of Toronto: Graduate Centre for Religious Studies

Ph.D.-level seminar:

Western Interpretations of Chinese Tradition (Fall 1990)

At The Chinese University of Hong Kong: Faculty of Education

Diploma-in-Education courses (equiv. to consecutive B.Ed.):

History of Education in China (1977-89)

History Curriculum & Teaching (1977-89)

Education in Comparative Perspectives (1988-89)

Supervision of block teaching practice (1977-89)

M.A.(Ed.) courses:

Comparative Education (1977-88)

Research Methodology in Education (1980-81, 88-89)

Supervision of Master's Theses in Comparative Education:

Sixteen supervisees graduated, 1980-89. Their fields of research cover the history of education in late Qing and Republican China, or the social context of education in 20th-century Hong Kong.

Undergraduate course (B.Ed. in-service course for senior teachers in primary schools):

Foundations of Education (1988-89)

At The Chinese University of Hong Kong: History Department and the International Asian Studies Programme

Undergraduate courses:

History of the U.S.A. (1979-81)

Introduction to Chinese Culture (1986-89)

(a course in English, for international students.)

At Indiana University: History Department

Undergraduate courses (as course director):

History of the U.S.A. (Spring, 1975)

Modern East Asia (a correspondence course) (1973-77)

Undergraduate courses (as teaching assistant):

History of the U.S.A. (1971-73)

U.S. Constitutional History (Fall, 1974)

At Indiana University: School of Education

Undergraduate courses (as teaching assistant, 1974, 75)

Guest lectures

Chinese University of Hong Kong, Pommerenke Lectures (2008);
Hong Kong Baptist University, History Department (2008);
Chinese University of Hong Kong, Religion Department (2007);
South China Normal University (2004);
Zhongshan University (1987);
Beijing Normal University (1988);
University of Toronto, East Asian Studies (1990);
University of Toronto, Sociology Department (1992);
York University, Faculty of Education (1994, 1995, 1996).

UNIVERSITY SERVICE:

At The Chinese University of Hong Kong:

Initiated and prepared the original proposal for the B.Ed. in-service, part-time programme for primary school administrators, 1982-83. (The Programme was given high priority by the University and Polytechnic Grants Committee, (UPGC), ran successfully for two decades, and is now phasing out as mission fulfilled.)

Initiated and prepared the original proposal for the B.Ed. in-service, part-time programme for nurse-educators, 1988-89. (The Programme was given high priority by the UPGC, and eventually led to the establishment of the Department of Nursing in the Faculty of Medicine of the University.)

Prepared the proposal (with one other colleague) to establish the Ph.D. programme in the Faculty of Education, 1988-89. The Programme admitted its first students in 1990-91.

Served on the Curriculum Review Committees for the Diploma-in-Education or the M.A. Ed. programmes, 1978-89.

Organized the International Speakers Series in Comparative Education, 1989-90.

Organized the International Conference on Cultural Tradition and Contemporary Education, co-sponsored by the School of Education and Goethe Institut (Hong Kong), 1988.

Convenor for Comparative Education Section of the Faculty of Education, 1987-89

Prepared the proposal (with one colleague) submitted to Senate to re-organize the School of Education into the Faculty of Education, 1987-88. The present Faculty took shape under this proposal.

Initiated and organized three successive Hong Kong-wide scholarly conferences on the occasion of the study of Hong Kong education by the international (O.E.C.D.) Panel of Visitors, 1981-83

Chairman, Library Committee, School/Faculty of Education, 1977-90

At York University:

History Department:

- Representative on Arts Faculty Council, 1993-94.
- Member, Executive Committee, 1994-95.
- Member, Tenure and Promotion Committee, 1995-96,
Chair of Teaching Sub-committee, 1996-97.
- Member, Department Chair Search Committee, 1996-97.
- Member, Graduate Admissions Committee, 1996-97.
- Member, Curriculum Committee, 1997-98.
- Member, Department East Asian Search Committee, 2001-2002.
- Member, Tenure and Promotion Committee, 2009-2010.
- Director of Undergraduate Studies, 2009-2011
- Teaching and Learning Coordinator, 2014-15

East Asian Studies Programme:

- Co-chair, committee for liaison with Faculty of Education, 1992-96. (The committee is responsible for a collaborative project on teacher education with an East Asian emphasis. The project is supported grant from the Asia Pacific Foundation.)
- Coordinator of the Programme, 1994-96, 97-98, 2014-date.
- Organized non-credit experimental extension courses in Chinese studies and Canadian studies for Chinese-speaking communities of Toronto, summer, 1995.
- Organized Workshop on Status of Women in East Asia, May, 1996.
- Organized Workshop on Changing Civic Consciousness in Eastern Asia, November, 1996.
- East Asian Studies Programme Review Committee of the Faculty of Arts, 1997.

Founders College:

- **Member, College Master's Executive Committee, 2011-2012.**

Canada and Hong Kong Project, Joint Centre for Asia Pacific Studies, University of Toronto and York University (now The York Centre for Asian Research):

- Associate Director, February to June, 1992;
- Co-Director, June 1992 to date.

The Project was initiated in 1990 by Professor Diana Lary, who serves as Co-Director. It was supported by a grant from the Donner Canadian Foundation. During the early years, my work includes: monitoring and reviewing the research and publication programmes of the Project, organizing workshops, collecting resources for the database, handling enquiries from the press, school boards, and other agencies about

Hong Kong and immigrant issues, etc. Subsequently, I focused on the Canada-Hong Kong Resource Centre (infra) and the Hong Kong Life Stories series (supra).

Canada - Hong Kong Resource Centre (see supra). My work included: providing general directions to the Coordinator and his staff, liaison with the two Universities, with scholarly colleagues, with the press and the community, and contacting donors of funds and materials, etc.

- Organized International Workshop on Hong Kong Culture, November, 1996.
- Organized survey of Canadian elites on Hong Kong's transition, November, 1996 to January, 1997.
- Organized in collaboration with the Toronto Board of Education a workshop for teachers on Hong Kong's transition, April, 1997.
- Organized a public exhibition of historical photographs entitled "Hong Kong and Its People, June, 1997.
- Member of the Committee appointed jointly by the Associate Vice-President of York University and the Dean of Graduate Studies of University of Toronto to review the UT/YU Joint Centre for Asian Pacific Studies, February to June, 1996.

York University International Advisory Committee:

- Member, 1995-96.

York University Asia Pacific Task Force:

- Member, 1997-99.

York University initiatives in Hong Kong and Korea:

- Initiated and developed the York Bachelors at Lingnan programme, whereby a number of recent graduates of York University are appointed to one-year positions as Visiting Tutors of English at Lingnan College, Hong Kong, 1998-2002; revived at Hong Kong Institute of Education, 2006-2009.
- Assigned by the Vice-President (Academic) to develop academic links between York University and academic institutions in Hong Kong, 1994-1996. (Given one course release per year.)
- Accompanied President Susan Mann on her visit to academic institutions in Hong Kong and Korea, October, 1995. Planning work, in association with York International and Vice-President (External), since June, 1995.
- Following the Presidential Visit, committee work with the Director of York International and the Dean and Associate Dean of the Faculty of Education, to develop academic and English-As-Second-Language linkages with institutions in Korea, October, 1995 to June, 1996.
- Further follow up work on the proposed joint York-Sookmyung summer institute for women leaders in international affairs.
- Advising the Vice-President (External) on Hong Kong and Hong Kong-immigrant issues, and various liaison work with the Hong Kong-immigrant community in Toronto, since 1994.

At the Hong Kong Institute of Education:

- In overall charge of the academic development of the Institute as a university for teachers;
- Liaison with Hong Kong government officials, University Grants Committee officials, legislators;
- Liaison with teachers' organizations in Hong Kong;
- Liaison with other universities in Hong Kong, on China Mainland, in Taiwan, and overseas;
- Liaison with Hong Kong mass media, cultural sector and community organizations.

Among the major initiatives taken were:

- restructuring the General Education programme within the B.Ed. curriculum;
- launching the M.Ed. and D.Ed. programmes;
- reorganizing the New [undergraduate] Student Orientation Programme in August each year;
- introducing the York Bachelors @ HKIEd for English language mentoring;
- launching Dinner Talks, Film Festival, and other cultural activities for community building;
- organizing the Teacher Education Institutions alliance with other universities; and
- establishing the Centre for Religious and Spirituality Education (vide under Funding, *supra*).

COMMUNITY SERVICE:

IN HONG KONG:

With the Education Department of Hong Kong Government:

Served on the Curriculum Development Committee

- Main Committee, 1980-83
- Subject Committees of History and of Social Studies, 1977-89

Consultations with the history inspectors of the Education Department developing curriculum guidelines for the new subject of Local History, 1990-92.

With the Hong Kong Examinations Authority:

Served as Chief Examiner, Assistant Examiner, Paper Setter, or Moderator for the Higher Level (Grade 12) Public Examination in History, each year, 1979-89.

With the Hong Kong Council for Academic Accreditation:

Subject Specialist to review proposals submitted by polytechnics and colleges for bachelor's

degree programmes in Education or in History, 1988 to date.

With Teachers' Organizations:

Lectures, seminars, public forums, and/or consultations on numerous occasions, 1978-1989.

Professional Opinion offered for Public Information

Non-academic articles published in newspapers or magazines on current educational issues - some 25 articles, 1978-1988.

Two articles, summer, 1996.

Public speaking for sundry educational, religious, social service or student groups, on historical topics or educational issues - numerous occasions, 1978-1989.

Interviews with newspapers, magazines, radio, or television on historical topics or educational issues - some 25 occasions, 1978-89. Two interviews with CNN International television, summer, 1996.

IN TORONTO:

Ministry of Education and Training of Ontario

Nominated by Council of Ontario Universities to serve on the Feedback Group (Canadian and World Studies) for reform of secondary curriculum, 1998.

Nominated by Council of Ontario Universities to serve on the Panel of Experts (Social Studies I) for reform of secondary curriculum, March - June, 1997.

With Local School Boards and other Educational Groups

Lectures, workshops, and/or consultations on Chinese culture, Hong Kong issues, ethnic communities, etc., for teachers of the North York, Toronto, Scarborough, and East York Boards of Education, and for the Public Trustee of Ontario. Various occasions, May 1992 to date.

Speaker, Cantonese-speaking public forums or radio discussions on the Ontario teachers' strike, 1997; various organizers.

Keynote speaker, First Workshop of the Cantonese Heritage Language Teachers of Metro-Toronto, March 1992.

Adjudicator for English-Chinese Translation, Cantonese Recitation, and/or Mandarin Recitation Contests sponsored by Toronto Mandarin Lions Club, 1994, 1996.

Keynote speaker, Workshop of Mandarin Heritage Language Teachers of Eastern Canada, July, 1994.

Keynote speaker, Workshop of Mandarin and Cantonese Heritage Language Teachers of Eastern Canada, June, 1995.

Speaker, East Asian Studies Association, University of Toronto, March, 1997.

Speaker, Earl Haig Secondary School history class, November, 1996 and September, 1997.

Keynote speaker (with Fatima Lee), Annual Meeting of the Hong Fook Association for Mental Health of Asian-Canadians, April, 1997.

Speaker, Canada China Society, April, 1997.

Speaker, Public Forum on Press Freedom in Hong Kong, Canadian Committee to Protect Journalists, April, 1997.

Speaker, China Institute, New York City, May, 1997.

Speaker, Toronto Alpha, July, 1997.

Professional Opinion offered for Public Information

Interviewed by:

- CBC Television ("The National", Newsworld, "The Lead", "Politics", Newsworld International);
- CNN Television (International);
- CTV (Toronto);
- Global TV (Toronto);
- CFMT Television (Cantonese service, Mandarin Service);
- Fairchild Television (Toronto, Cantonese service);

- CBC Radio (Toronto);
- Societe Radio Canada (Montreal);
- Radio Canada International (Mandarin service);
- BBC World Service (Cantonese service);
- Monitor Radio (Boston);
- CFRB Radio (Toronto);
- PBS internet service (New York);
- Fairchild Radio (Toronto, Cantonese service);

- the Globe and Mail;
- the Toronto Star;
- the Vancouver Sun;
- l'Actualite;
- the Sing Tao (Toronto edition);
- the Ming Pao (Toronto and Vancouver editions);
- the World Journal (Toronto and New York editions);

on issues related to Chinese culture; current affairs in Hong Kong (such as the "Umbrella Movement"), in Canada, in China and in Taiwan; immigration; heritage language; East Asian Studies; and/or ethnic relations. Some 130 occasions since 1991.

Public lectures on historical topics, organized by the Toronto Alliance for Democracy in China, four occasions, 1991-1995.

Articles on current issues, the Ming Pao (Toronto), 1995-98.

Organized public exhibition on History of Hong Kong, June 1997.