

**Faculty of Liberal Arts and Professional Studies
York University**

Degree-Level Expectations for Programs

Program:	HISTORY
Degree Type:	BA <i>(e.g. BA; BAS; BDEM; BHRM; BPA; BSW; etc.)</i>
Degree(s):	Specialized Honours (120 credits); Honours (120 credits); Honours International (120 credits); Bachelor (90 credits); Honours Minor (30 credits in History of 120-credit degree) <i>(e.g. Specialized Honours (120 credits); Honours (120 credits); Bachelor (90 credits); etc.)</i>
Department/School:	History
Submission Date:	25 July 2012

Instructions:

1. On page 1, please complete the information regarding:
 - the name of the program (e.g. Criminology; Public Administration; Sociology; etc.);
 - the degree type of the program (e.g. BA; BDEM; BAS; BHRM; BPA; BSW; etc.);
 - the degree options offered through the program (e.g. *Specialized Honours (120 credits); Honours (120 credits); Bachelor (90 credits); etc.*); and
 - the name of the Department/School that offers the program.
2. For each of the six (6) University Undergraduate Degree Level Expectations (UUDLEs) listed in the chart below, please:
 - a) define the relevant degree-level expectations (i.e. describe what is demonstrated by students who are awarded the degree);
 - b) describe the relevant program learning objectives/student learning outcomes for each degree-level expectation (i.e., what students should know and/or be able to do by the end of the program); and
 - c) align the relevant courses and assessment methods/activities with the program learning objectives/student learning outcomes. *Note: when a program has a long list of electives, the Unit may include the details on the specific requirement (i.e. students have to choose X courses from the list of Y electives) in the chart below and append the full list of applicable elective courses at the end of this document.*
3. For each program offered by the Department/School, please submit (via email) one completed *Degree-Level Expectations for Programs* document.
 - Email address for submissions: apccps@yorku.ca
 - Submission deadline: **July 31, 2012**

	<p>a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p>b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i></p>	<p>c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p>1. Depth and Breadth of Knowledge</p>	<p>BA Major in History</p> <p>Acquire knowledge of some (geographical, chronological, thematic) fields of historical enquiry.</p> <p>Develop an understanding of processes of historical change over time.</p> <p>Honours BA Major and Specialized Honours BA Major in History</p> <p>Acquire knowledge of various (geographical, chronological, thematic) fields of historical enquiry.</p> <p>Develop an understanding of processes of historical change over time.</p> <p>International Honours BA in History</p> <p>Acquire knowledge of various (geographical, chronological, thematic) fields of historical enquiry.</p> <p>Develop an understanding of processes of historical change over time.</p>	<p>BA Major in History</p> <p>Demonstrate a sound factual knowledge of different fields of historical enquiry.</p> <p>Demonstrate an understanding of processes of historical change over time.</p> <p>Explain the main historical developments within each historical subfield studied.</p> <p>Demonstrate an awareness of the diversity of human experience in a historical context.</p> <p>Honours BA Major and Specialized Honours BA Major in History</p> <p>Demonstrate a sound factual knowledge of a variety of different fields of historical enquiry.</p> <p>Demonstrate an understanding of the processes of historical change over time</p> <p>Explain the main historical developments within each historical subfield studied.</p> <p>Demonstrate an understanding of the diversity of human experience in various historical contexts.</p> <p>International Honours BA in History</p> <p>Demonstrate a sound factual knowledge of a variety of different fields of historical enquiry.</p> <p>Demonstrate an understanding of the processes of historical change over time</p>	<p>Degree Program Requirements:</p> <p>BA Major in History</p> <p>Students successfully complete 30 credits in History courses, including 6 credits at the 1000-level and at least 12 credits at the 3000-level or above. One course (6 credits) above the 1000-level must deal with history outside the US and Canada.</p> <p>Honours BA Major</p> <p>Students successfully complete 42 credits in History courses, including 6 credits at the 1000-level, at least 12 credits at the 3000-level, and at least 12 credits at the 4000-level (including at least 6 credits in courses taught in a seminar format). One course (6 credits) above the 1000-level must deal with history outside the US and Canada.</p> <p>Specialized Honours BA in History</p> <p>Students successfully complete 54 credits in History courses, including 6 credits at the 1000-level, at least 18 credits at the 3000-level, and at least 18 credits at the 4000-level (including at least 12 credits in courses taught in a seminar format). One 4000-level course (6 credits) must deal with history outside the US and Canada.</p> <p>International Honours BA in History</p> <p>Students successfully complete 42 credits in History courses, including 6 credits at the 1000-level, at least 12 credits at the 3000-level, and at least 12 credits at the 4000-level (including at least 6 credits in courses taught</p>

	<p>Acquire an international perspective in history by studying abroad for at least one term.</p> <p>BA Honours Minor in History</p> <p>Acquire knowledge of some (geographical, chronological, thematic) fields of historical enquiry.</p> <p>Develop an understanding of processes of historical change over time.</p>	<p>Explain the main historical developments within each historical subfield studied.</p> <p>Demonstrate an understanding of the diversity of human experience in various historical contexts.</p> <p>BA Honours Minor in History</p> <p>Demonstrate a sound factual knowledge of different fields of historical enquiry</p> <p>Demonstrate an understanding of processes of historical change over time.</p> <p>Explain the main historical developments within each historical subfield studied.</p> <p>Demonstrate an understanding of the diversity of human experience in a historical context.</p>	<p>in a seminar format). One course (6 credits) above the 1000-level must deal with history outside the US and Canada. In addition, students successfully complete at least 12 credits in internationally-oriented courses in addition to General Education requirements and outside their History courses and successfully complete at least 18 credits in modern language courses.</p> <p>Assessment methods/activities for depth and breadth of knowledge for all degree programs in History include: essays, book reviews, class work, discussion in tutorials and seminars, in-class tests, and mid-term and final examinations.</p>
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	<p>a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p>b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i></p>	<p>c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p>2. Knowledge of Methodologies</p>	<p>BA Major in History</p> <p>Understand some of the concepts, methodologies, and theoretical approaches of the discipline of history.</p> <p>Acquire familiarity with a range of primary sources (e.g. administrative documents, literary texts, newspapers, archaeological material, visual evidence, digital materials) and their uses.</p> <p>Honours BA Major and Specialized Honours BA Major in History</p> <p>Understand many of the concepts, methodologies and theoretical approaches of the discipline of history.</p> <p>Understand the relationship of history to other academic disciplines.</p> <p>Acquire familiarity with a wide range of primary sources (e.g. administrative documents, literary texts, newspapers, archaeological material, visual evidence, digital materials) and their uses.</p> <p>International Honours BA in History</p>	<p>BA Major in History</p> <p>Identify some concepts, methodologies, and theoretical approaches of the discipline of history and explain how they are used in studying the past.</p> <p>Describe and interpret a range of different primary sources (e.g. administrative documents, literary texts, newspapers, archaeological material, visual evidence, digital materials); demonstrate an understanding of the specific nature of each source.</p> <p>Honours BA Major and Specialized Honours BA Major in History</p> <p>Identify and evaluate many of the concepts, methodologies, and theoretical approaches of the discipline of history, and explain how they have been used, and are currently used, in studying the past.</p> <p>Demonstrate an understanding of the development of history as a subject of study, i.e., historiographical shifts.</p> <p>Describe and interpret a wide range of different primary sources (e.g. administrative documents, literary texts, newspapers, archaeological material, visual evidence, digital materials); demonstrate an understanding of the specific nature of each source.</p> <p>International Honours BA in History</p>	<p>In all History courses, the primary assessment methods/activities for knowledge of methodologies include essays, primary source analyses, secondary source critiques, book reviews, oral presentations, discussion in tutorials and seminars, digital projects (where appropriate).</p>

	<p>Understand many of the concepts, methodologies and theoretical approaches of the discipline of history.</p> <p>Understand the relationship of history to other academic disciplines.</p> <p>Acquire familiarity with a wide range of primary sources (e.g. administrative documents, literary texts, newspapers, archaeological material, visual evidence, digital materials) and their uses.</p> <p>Honours BA Minor in History</p> <p>Understand some of the concepts, methodologies and theoretical approaches of the discipline of history.</p> <p>Acquire familiarity with a range of primary sources (e.g. administrative documents, literary texts, newspapers, archaeological material) and their uses.</p>	<p>Identify and evaluate many of the concepts, methodologies, and theoretical approaches of the discipline of history, and explain how they have been used, and are currently used, in studying the past.</p> <p>Demonstrate an understanding of the development of history as a subject of study, i.e., historiographical shifts.</p> <p>Describe and interpret a wide range of different primary sources (e.g. administrative documents, literary texts, newspapers, archaeological material, visual evidence, digital materials); demonstrate an understanding of the specific nature of each source.</p> <p>Honours BA Minor in History</p> <p>Identify and evaluate some of the concepts, methodologies, and theoretical approaches of the discipline of history, and explain how they have been used, and are used, in studying the past.</p> <p>Describe and interpret a range of different primary sources (e.g. administrative documents, literary texts, newspapers, archaeological material, visual evidence, digital materials); demonstrate an understanding of the specific nature of each source.</p>	
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	<p>a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p>b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i></p>	<p>c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p>3. Application of Knowledge</p>	<p>BA Major in History Understand and critically evaluate secondary sources and historical arguments.</p> <p>Honours BA Major and Specialized Honours BA Major in History Understand and critically evaluate a range of secondary sources and historical arguments. Conduct independent historical research under supervision.</p> <p>International Honours BA Understand and critically evaluate a range of</p>	<p>BA Major in History Explain how specific sources are used by historians, and identify some of the problems that may arise in using them. Read with comprehension and summarize a work of scholarship (such as an article in an academic journal or a chapter of a monograph). Critically evaluate a historical argument (e.g. logic of argument, use of evidence).</p> <p>Honours BA Major and Specialized Honours BA Major in History Explain how a variety of specific sources are used by historians, and identify and assess the problems that may arise in using them. Read with comprehension, summarize and critically evaluate a substantial work of scholarship (such as a scholarly monograph). Compare and critically evaluate conflicting historical arguments (e.g., based on use of evidence and logic of argument). Develop a meaningful research question on a historical topic. Assess the specific concepts, methodologies, and theoretical approaches appropriate to the preparation of an extended research essay.</p> <p>International Honours BA in History Explain how a variety of specific sources are</p>	<p>In all History courses, the primary method/activities for the assessment of students' application of knowledge include essays, essay proposals, primary source analyses, secondary source critiques, book reviews, class work, oral presentations, discussion in tutorials and seminars, and digital projects (where appropriate). All Honours and Specialized Honours Majors in History must take a 4000-level seminar in which they complete an independent research essay.</p>

	<p>International Honours BA in History</p> <p>Communicate ideas effectively in writing, orally, and (where appropriate) in digital media.</p> <p>Learn a foreign language to enhance the study of history.</p> <p>Learn to communicate effectively in a foreign language at the Advanced 1 level.</p>	<p>Present, alone or as part of a team, an extended oral report outlining the results of a research project to a group of peers in a coherent and organized form. Where appropriate, use presentation software effectively.</p> <p>Engage actively in seminar discussion by listening, questioning, and making thoughtful and constructive comments both in regular seminar sessions and in response to presentations by peers.</p> <p>International Honours BA Major in History</p> <p>Engage with peers in discussion of historical source-material and arguments.</p> <p>Lead an effective discussion of primary and/or secondary sources in a small-group format.</p> <p>Prepare a well-conceived and well-structured essay proposal and/or outline.</p> <p>Research and write a clear and effective extended research essay, making use of numerous different primary and secondary sources and following appropriate standards of presentation (footnotes, bibliography, etc.). If applicable (e.g. in oral history projects), comply with ethical guidelines on research with human participants.</p> <p>Present, alone or as part of a team, an extended oral report outlining the results of a research project to a group of peers in a coherent and organized form. Where appropriate, use presentation software effectively.</p> <p>Engage actively in seminar discussion by listening, questioning, and making thoughtful and constructive comments both in regular seminar sessions and in response to presentations by peers.</p>	
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	<p>Honours BA Minor in History</p> <p>Communicate historical ideas effectively in writing, orally, and (where appropriate) in digital media.</p>	<p>Use a foreign language to enhance their historical studies.</p> <p>Demonstrate an international perspective in history and engage with other (non-Canadian) historical traditions as a result of studying abroad for at least one term.</p> <p>Communicate ideas effectively in a foreign language at the Advanced 1 level.</p> <p>Honours BA Minor in History</p> <p>Engage with peers in discussion of historical source-material and arguments.</p> <p>Prepare a well-conceived and well-structured essay proposal and/or outline.</p> <p>Write a clear and effective essay on a historical question, making use of different primary and secondary sources, and following appropriate standards of presentation (footnotes, bibliography, etc.). If applicable (e.g. in oral history projects), comply with ethical guidelines research with human participants.</p> <p>Present, alone or as part of a team, the results of research, reflection or analysis to a group of peers in a coherent and organized form. Where appropriate, use presentation software effectively.</p> <p>Engage actively in class discussions by listening, questioning, and making thoughtful and constructive comments both in class discussions and, where appropriate, in response to presentations by peers.</p>	
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	<p>a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p>b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i></p>	<p>c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p>5. Awareness of Limits of Knowledge</p>	<p>BA Major in History Comprehend the ways in which historical knowledge is constructed, limited, and contested.</p> <p>Honours BA Major and Specialized Honours BA Major in History Comprehend the multiple ways in which historical knowledge is constructed, limited, and contested.</p> <p>International Honours BA Major in History Comprehend the multiple ways in which historical knowledge is constructed, limited, and contested.</p> <p>Honours BA Minor in History Comprehend the ways in which historical knowledge is constructed, limited, and contested.</p>	<p>BA Major in History Demonstrate an awareness of the constructed, contested and provisional nature of historical knowledge.</p> <p>Honours BA Major and Specialized Honours BA Major in History Demonstrate an understanding of the multiple ways in which historical knowledge is constructed, contested and provisional.</p> <p>International Honours BA Major in History Demonstrate an understanding of the multiple ways in which historical knowledge is constructed, contested and provisional.</p> <p>Honours BA Minor in History Demonstrate an understanding of the constructed, contested and provisional nature of historical knowledge.</p>	<p>In all History courses, the primary methods of assessing students' awareness of the limitation of knowledge are essays, essay proposals, primary source analyses, secondary source critiques, book reviews, class work, oral presentations, discussion in tutorials and seminars, digital projects (where appropriate), in-class tests, and mid-term and final examinations.</p>

	<p>a) Degree-Level Expectation <i>This degree is awarded to students who have demonstrated the following:</i></p>	<p>b) Program Learning Objectives (with assessment embedded in outcomes) <i>By the end of this program, students will be able to:</i></p>	<p>c) Appropriate Degree Requirement & Assessment <i>Align courses and assessment methods/activities with the program learning objectives.</i></p>
<p>6. Autonomy and Professional Capacity</p>	<p>All types of History degree programs:</p> <p>Enable students to appreciate that political ideas, cultural traditions, social patterns, and economic structures inherited from the past are fundamental in shaping the world in which we live today.</p> <p>Impart critical thinking, reading, research, writing, and communication skills essential for participation and citizenship in a democratic society and a global community.</p> <p>Prepare students for many professions and careers, for example, as lawyers, civil servants, teachers, librarians, journalists, writers, editors, managers, and diplomats, all of whom need to process large quantities of information, assess meaning and significance, and communicate conclusions.</p> <p>In addition to the above, the International Honours BA program in History will:</p> <p>Acquire an international experience and broader perspective in their studies that will enhance their skills for many professions and careers.</p>	<p>By completing any type of History degree program, students will be able to:</p> <p>Appreciate that political ideas, cultural traditions, social patterns, and economic structures inherited from the past are fundamental in shaping the world in which we live today.</p> <p>Demonstrate the ability to think and read critically, and to write and communicate effectively, skills that are essential for participation and citizenship in a democratic society and a global community.</p> <p>Execute effectively the skills of processing large quantities of information, assessing meaning and significance, and communicating conclusions, skills which are necessary for many professions and careers, for example, as lawyers, civil servants, teachers, librarians, journalists, writers, editors, managers, and diplomats.</p> <p>In addition to the above, students who complete the International Honours BA program in History will be able to:</p> <p>Use their international experience and broader perspective gained to enhance their professional and career profile.</p>	<p>In all History courses, the primary assessment methods/activities for assessment of autonomy and professional capacity include essays, book reviews, oral presentations, discussion in tutorials and seminars, digital projects (where appropriate).</p>