**York University, Department of History**

**AP/History 1010 6.0A: War, Revolution and Society in the Twentieth Century**

Fall/Winter 2015-2016 Instructor: Professor D. Neill

Lectures: Tues and Thurs 11:30-12:30 Office hours: Tues & Thurs 10:30-11:25

Class location: Vari Hall B Email: [dneill@yorku.ca](mailto:dneill@chass.utoronto.ca)

Office Location: 313 York Lanes (Harriet Tubman Institute)

**Course Description**

In this course we explore the most violent century in human history. We will pay special attention to the two defining wars of the 20th century, World Wars I and II, and we also aim to contextualize and understand the world-changing revolutions in Russia, China and Latin America. We will discuss the crucial development of colonialism and the consequences of decolonization, the impact of the Cold War, and the roots of horrific genocides such as the Holocaust, the Rwandan genocide, and the Killing Fields of Cambodia. We will also explore the ways in which societies have sought to deal with the impact of the traumas they have faced, and discuss how concepts of human rights have developed and changed as a result of the horrors of the twentieth century.

As we learn about the major social, political, and economic upheavals of the twentieth century, we will also hone our historical skills, with an emphasis on reading primary and secondary materials, learning the basics of historical research, and preparing essays and other written assignments.

This course includes two weekly, one-hour lectures as well as a tutorial where students will meet in smaller groups. Tutorials give students a chance to discuss, debate, and delve more deeply into the material we cover in lectures.

**Specific Skills To be Enhanced:**

-Learn factual information about the world in the 20th century, including dates, names, key events, geography

-Learn how a historical argument is constructed

-Learn how to work with both **primary** and **secondary sources**

-Understand how historians present different views of past events (historiography)

-Evaluate the written work of historians (critical reading and thinking)

-Write your own historical essay

-Learn how to debate and discuss historical issues in groups

**Required Readings (available at the York University Bookstore)**

1) Richard Goff et al., *The Twentieth Century and Beyond: a Global History* (7th edition)

2) Sean Kennedy, *The Shock of War. Civilian Experiences, 1937-1945*

***Recommended to buy:***

William Kelleher Storey and Towser Jones, *Writing History: a Guide for Canadian Students*

*To avoid the extra expense of a course kit, we will also be relying on sources available on the Internet, and the e-resources at the Scott library website.*

**Course Assignments**

Participation (ongoing evaluation in tutorial) 12.5%

On-Line plagiarism tutorial (due date set by your TA) 2.5%

Map Quizzes (in tutorial, due dates set by your TA) 10%

2 Mini-Papers (due October 15, 2015 and January 19, 2016) 15%

Memoir Study (due December 3, 2015) 15%

Essay proposal (due Week 19 in your tutorial – pass or fail grade)

Major Paper: (due March 24, 2016) 20%

Final Exam (as scheduled by the registrar) 25%

**Participation: value 12.5%**

Students are expected to attend class and tutorial regularly, but participation is more than just attending: students can only receive an A for participation if they contribute regularly and meaningfully to the tutorial discussion. Your Tutorial Assistant (TA) will provide further detail of what is expected of you in tutorial and how your participation mark will be calculated.

In your tutorials, you will discuss the weekly readings and topics, and hone your historical skills. For most weeks you are assigned both relevant **primary source** documents and also **secondary sources** that will help clarify and deepen your understanding of the week’s topics. You are expected to have read the materials **in advance of the tutorial**and to arrive at your meeting prepared to speak about some of the issues and ideas presented.

**2 Mini-Papers: 15% (7.5 % each)**

There will be one mini-paper per term. We will use these assignments to learn more about analyzing primary and secondary sources. They will be 4-6 pages long (1,000-1,500 words). We will discuss the requirements for this assignment in detail in class.

Mini Paper 1 will be an analysis of some primary sources relating to World War One.

Mini Paper 2 will be on a subject related to World War Two.

**On-Line plagiarism tutorial, 2.5%** [**http://www.yorku.ca/tutorial/academic\_integrity/**](http://www.yorku.ca/tutorial/academic_integrity/)

Students will be required to provide proof to their TA’s that they have taken this on-line tutorial and passed the quiz. It is very important that students understand what academic dishonesty and plagiarism are. Students must know the importance of citing all sources, using quotation marks for direct quotes, paraphrasing correctly and using the proper format for footnotes/endnotes and bibliography.

**Memoir Study, value 15%**

In this assignment, students will analyse a memoir written by someone who experienced war first-hand. A list of approved memoirs will be provided and will include authors who experienced World War One, the Spanish Civil War, or the Russian Revolution/Civil War. We will discuss this assignment in greater detail in class.

**Map Quizzes 10% (there will be 2 per term, each worth 2.5%)**

Students will be taking 4 short map quizzes in class that will cover areas of the world we discuss in the course. We will discuss this further in class and in tutorial.

**Essay Proposal and Essay: value 20%.**

Early in the winter semester we will discuss the requirements of the essay proposal and essay in great detail. You must hand in a proposal in order to receive a final grade on the essay. **Failure to hand in an essay proposal will result in a 0 on the essay assignment.**

**Final Exam: value: 25%. Date as scheduled by the registrar.**

This will cover material from both terms. We will discuss this exam in detail in class.

**Late Assignment Policies:**

Assignments for this course **must be received in class on the due date specified** for the assignment. If you use the History Dept. drop box (outside 2140 Vari Hall), please note that these essays are not date-stamped so you must email me to let me know you have dropped off the assignment. Please note that the History Dept. staff members are not responsible for delivering late papers to me. If you are handing in late, the safest way to ensure that I receive the paper is to contact me to arrange drop-off.

Extensions can be granted under the following conditions:

1. You ask your TA for the extension at least 3 days in advance of the due date;
2. You provide a medical note should you be unable to meet a deadline due to a medical emergency or illness;
3. You will not be granted an extension beyond 7 days past the due date.

Late paper policy is **2% per day** for each day late, including weekends.

If you are handing in late, you can email a copy to your TA to stop the clock ticking, but you must provide a hard copy **within 2 working days** or else the paper **will not be accepted**. Your TA MUST have a hard copy in order to grade your paper, and it must match the emailed copy.

**Missed Tests:**

Students with a **documented** reason for missing a course test, such as illness or on compassionate grounds, confirmed by supporting documentation, may request accommodation from the Course Director.

**Email Etiquette:**

I am happy to communicate by email and I aim to respond within 48 hours, except on weekends. However, I also encourage you to come to my office hours or make an appointment to see me in person.

Please treat email as if you are writing a letter, and include the following:

1. Provide an appropriate salutation to the person you are addressing (title/full name)
2. Identify which course you are enrolled in;
3. Write in full sentences;
4. Always sign the message using your full name and student number.

Each TA will have specific email policies; please check with your own TA about this.

**Academic Honesty**

Plagiarism is taken very seriously. Violations of the York Senate Policy on Academic Honesty – including submitting work written by someone else or submitted in another course, **failing to use quotation marks** and **citations** when using or paraphrasing the printed or electronically-transmitted work of others, collaborating on written assignments, cheating during examinations, and aiding or abetting academic misconduct – will be treated severely.  Recent penalties have included failure on the assignment, failure in the course, suspension from the University, and withholding or rescinding a York degree. For further information, see <http://www.yorku.ca/univsec/policies/document.php?document=69>.

**Important Dates:**

Last date to enroll without permission of course instructor September 24, 2015

Last date to enroll WITH permission of course instructor October 22, 2015

Last date to drop courses without receiving a grade February 5, 2016

**Grading Scheme:**

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g. A+ =9, A=8, B+=7, C+=5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100; A = 80-89, B+=75-79, B=70-74; C+=65-69, C+60-64, etc.).

For a full description of York’s grading system, see the York University Undergraduate Calendar <http://calendars.registrar.yorku.ca/2015-2016/academic/grades/index.htm>

**Academic accommodation for students with disabilities:**

<http://calendars.registrar.yorku.ca/2012-2013/policies/disabilities/>

**Religious Observance Accommodation:** <https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm.woa/wa/regobs>

**The History Department** is located on the second floor of Vari Hall, 2140. The usual office hours during the academic term are M-F, 8:30 a.m.-4:00 p.m. The department’s phone number for general inquiries is 416-736-5123.

**The History Department website:** links to information on history major career paths, degree programs (what is required for majors, minors etc.), and degree checklists:

<http://www.yorku.ca/uhistory/undergraduatecopy.html>

**Director of Undergraduate Studies, History Department:** Main contact for advising for history majors or minors and for problems that your professors and/or teaching assistants cannot solve. The Director of Undergraduate Studies holds regular weekly office hours that are drop-in. No appointments are necessary; students will be seen on a first-come, first-served basis. For the current drop-in hours, see <http://www.yorku.ca/uhistory/> and look under advising. It is also possible to set up an appointment with the Director if you have a conflict with the drop-in hours. To do so, come to the history department office, 2140 Vari Hall, during regular opening hours to speak with a staff member, or email or call the Undergraduate Program Assistant at [patricad@yorku.ca](mailto:patricad@yorku.ca) or 416-736-5123.

**History Help and Mentorship Centre:** Help for any student enrolled in a history course (help with writing assignments, research, exam-taking, etc.) from current, full-time history department graduate students. See <http://www.yorku.ca/uhistory/historyhelpandmentorshipcentre/index.html> for more information or email [histhelp@yorku.ca](mailto:histhelp@yorku.ca) for an appointment.

**The Writing Centre**: One-to-one help with a writing instructor on any writing assignment. You will need to enroll to set up your appointment, though they also offer some drop-in sessions. The enrollment link and further information is found at <http://www.yorku.ca/laps/writ/centre/>. Bring a copy of your assignment to your appointment, as well as any guidelines for the assignment.

**York University Libraries**: Links to the main catalogue, e-resources, on-line chat line with librarian, and many other research aids is available at <http://www.library.yorku.ca/web/>

**SPARK** [Student Papers and Academic Research Kit]: On-line tutorial that provides handy tips and tools for understanding and successfully completing university-level assignments. Go to <http://www.yorku.ca/spark/>

**Undergraduate History Student Association:** <http://www.yorku.ca/uhistory/uhsa.html>.

**York Student Code of Contact:** <http://www.yorku.ca/oscr/pdfs/StudentCodeOfConduct.pdf>

**Academic Integrity Tutorial:** <http://www.yorku.ca/tutorial/academic_integrity/index.html>

**History Department Policy on Grade Reappraisals**, including link to the grade reappraisal form: <http://www.yorku.ca/uhistory/undergraduate/grading_policies.html#appraisals>

**SCHEDULE OF LECTURES**

**WEEK 1.**

**September 10, 2015:** Welcome and Introduction

*Readings:*

1) R. Goff et al., *Twentieth Century and Beyond*, Chapters 1 and 2

**WEEK 2.**

**September 15, 2015:** Overview: Nation States and Empires

**September 17, 2015:** The violence of imperialism to 1914

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond,* Chapters 3 and 4
2. Rudyard Kipling, “The White Man’s Burden”, available at the Modern History Sourcebook, <http://www.fordham.edu/halsall/mod/kipling.asp>
3. A.E. Scrivener, “Private Company Rule in the Congo” 1903, at “Classzone,” McDougal Littell, <http://www.classzone.com/books/wh_05_shared/pdf/WHS05_027_774a_PS.pdf>

**WEEK 3.**

**September 22, 2015:** Diplomacy from 1890-1914

**September 24, 2015:** The Causes of the First World War

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond,* Chapter 7
2. Letter from Rear-Admiral Tirpitz to Admiral von Stosch regarding Naval policies and Anglo-German relations, at the German History in Documents and Images website, <http://germanhistorydocs.ghi-dc.org/sub_document.cfm?document_id=791>
3. Bernhard von Bülow’s “Dynamic” Foreign Policy, 1899, at the German History in Documents and Images Website, <http://germanhistorydocs.ghi-dc.org/sub_document.cfm?document_id=791>
4. The Willy-Nicky Telegrams, at the World War One Document Archive, <http://wwi.lib.byu.edu/index.php/The_Willy-Nicky_Telegrams>
5. Great Britain declares war on Germany, at the BBC website: <http://www.bbc.co.uk/history/worldwars/wwone/mirror01_01.shtml>

**WEEK 4.**

**September 29, 2015:** The first two years of war: battles and front-line experiences

**October 1, 2015:** The last two years of war: battles

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond,* Chapter 8
2. Trench warfare begins on the Aisne, at the World War One Document Archive, <http://wwi.lib.byu.edu/index.php/Trench_Warfare_Begins_on_the_Aisne>
3. The use of poison gas, <http://wwi.lib.byu.edu/index.php/The_Use_of_Poison_Gas>
4. The Great Zeppelin Raid, <http://wwi.lib.byu.edu/index.php/The_Great_Zeppelin_Raid>
5. The Battle of the Somme by Lloyd George, <http://wwi.lib.byu.edu/index.php/Lloyd_George_on_the_Battle_of_the_Somme>
6. Please read 5 letters from the front – the ones to choose from are listed on this page of the Canadian Great War Project: <http://www.canadiangreatwarproject.com/transcripts/transcriptMain.asp>

**WEEK 5.**

**October 6, 2015:** Civilian life in World War One

**October 8, 2015:** The Collapse of Russia

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond,* Chapter 10 pp. 139-142
2. Read/watch the material by Prof. Jo Fox here: <http://www.bl.uk/world-war-one/articles/women-in-world-war-one-propaganda>
3. President Wilson’s Speech on Unrestricted Submarine Warfare: <http://www.firstworldwar.com/source/uboat_wilson.htm>
4. Lenin’s Call for Civil Unrest <http://www.firstworldwar.com/source/lenin_19oct1917.htm>
5. Treaty of Brest-Litovsk <http://www.firstworldwar.com/source/brestlitovsk.htm>

**WEEK 6.**

**October 13, 2015:** The Civil War in Russia

**October 15, 2015:** The Soviet Union Established: Stalinism

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond,* Chapter 10 pp. 142-153; Chapter 16 pp. 234-237
2. Official explanation of the purges, 1935. At the Modern History Sourcebook, <http://www.fordham.edu/Halsall/mod/1936purges.asp>
3. Hymn to Stalin. At the Modern History Sourcebook, <http://www.fordham.edu/Halsall/mod/stalin-worship.asp>

***Mini paper 1 is due in class on October 15, 2015.***

**WEEK 7.**

**October 20, 2015:** The First World War and its consequences in Sub-Saharan Africa

**October 22, 2015:** The Collapse of Austria-Hungary and the German Revolution

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond*, Chapter 9
2. Read “The Forgotten African Battlefields of WW1” on CNN: <http://www.cnn.com/2014/08/08/world/africa/world-war-in-africa/>
3. Spend some time reading the articles on this website, which is cited in the CNN article: <http://wwiafrica.ghost.io>
4. Betty Scholem’s letters during the German Revolution <http://germanhistorydocs.ghi-dc.org/sub_document.cfm?document_id=3824>

**WEEK 8.**

**October 27, 2015:**  The Turkish Empire’s Collapse and its Consequences. *Special Guest Lecture by Professor Sakis Gekas, Department of History, York University*

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond,* Chapter 6 (pp. 86-88)
2. “Young Turks Proclamation for the Ottoman Empire, 1908” at Modern History Sourcebook, <http://www.fordham.edu/halsall/mod/1908youngturk.html>

2) Adaptation of George N. Shirinian, introduction to *The Asia Minor Catastrophe and the Ottoman Greek Genocide: Essays on Asia Minor, Pontos, and Eastern Thrace, 1913–1923*, edited by George N. Shirinian (Bloomingdale, IL: The Asia Minor and Pontos Hellenic Research Center, Inc.: 2012), available at

<http://www.genocidepreventionnow.org/Portals/0/docs/Great_Catastrophe.pdf>

***Recommended for further background:***

David R. Woodward, *The Middle East During World War One* at the BBC History Website, <http://www.bbc.co.uk/history/worldwars/wwone/middle_east_01.shtml>

October 29, 2015: NO CLASS and NO TUTORIAL THIS WEEK

**WEEK 9.**

**November 3, 2015:** Picking up the Pieces: The Versailles Treaty

**November 5, 2015:** Postwar Problems

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond,* Chapter 11 (except 163-166); Chapter 16 237-240
2. Sean Kennedy, *the Shock of War*, Introduction (pp. 1-12)
3. President Wilson’s 14 points <http://www.firstworldwar.com/source/fourteenpoints.htm>
4. Ernst Bloch, “Hitler’s Force,” 1924. Available at the website German History in Documents and Images, <http://germanhistorydocs.ghi-dc.org/sub_document.cfm?document_id=3914>
5. Raymond Fosdick, “The League of Nations is Alive,” article in the *Atlantic Monthly* June 1920, available at <http://www.theatlantic.com/past/docs/issues/20jun/fosdick.htm>

**WEEK 10.**

**November 10, 2015:** The Weimar Republic

**November 12, 2015:** Italian Fascism

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond*, Chapter 11 pp. 163-166; Chapter 16 233-234
2. Read the section on Weimar Economics, including the primary sources on the website “facing history” (see especially the personal accounts of Weimar inflation) at <https://www.facinghistory.org/weimar-republic-fragility-democracy/primary-sources/weimar-economics>
3. Benito Mussolini, “What is Fascism?” 1932. Available at the Modern History Sourcebook, <http://www.fordham.edu/halsall/mod/mussolini-fascism.asp>
4. WATCH the 2 videos at Mount St. Mary’s University about Italian Fascism, at <http://libguides.msmary.edu/content.php?pid=340755&sid=2802768>

**WEEK 11.**

**November 17, 2015:** Nazism

**November 19, 2015:** The Spanish Civil War

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond,* Chapter 16 pp. 228-234; Chapter 17 pp. 247-249
2. Excerpt from *Homage to Catalonia*, by George Orwell, available at <http://www.spunk.org/library/places/spain/sp000198.txt>
3. Watch/read the material on the Nazi book burning, available at the United States Holocaust Memorial Website, at <http://www.ushmm.org/wlc/en/article.php?ModuleId=10005852>

**WEEK 12.**

**November 24, 2015:** Commemoration and Memory: World War One, Russia and Spain

**November 26, 2015:** The Rise of Imperial Japan

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond*, Chapter 6 (to page 82)
2. Sean Kennedy, *The Shock of War*, 13-20
3. Okuma: from 50 Years of New Japan 1907-1908 (from Modern History Sourcebook) <http://legacy.fordham.edu/halsall/mod/1908okuma.asp>
4. Excerpts from the autobiography of Fukuzawa Yukichi, available at Columbia University: <http://afe.easia.columbia.edu/ps/japan/fukuzawa_yukichi.pdf>

**WEEK 13.**

**December 1, 2015**: Japanese Imperialism

**December 3, 2015:** Hitler’s Foreign Policy & Appeasement

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond*, Chapter 13 pp. 198-203; Chapter 17 everything except 247-249
2. The Nanking Massacre, 1937. At the Modern History Sourcebook, <http://www.fordham.edu/halsall/mod/nanking.asp>
3. Neville Chamberlain’s 1938 Speech, “Peace in our Time”. At the Modern History Sourcebook, <http://www.fordham.edu/halsall/mod/1938PEACE.html>
4. Neville Chamberlain’s 1939 speech after Hitler’s invasion of Czechoslovakia, at the Avalon Project, <http://avalon.law.yale.edu/wwii/blbk09.asp>
5. Speech by Hitler justifying aggression against Poland, April 1939, at the Avalon Project, <http://avalon.law.yale.edu/wwii/blbk13.asp>

***Memoir Study due on December 3, 2015 in class.***

***\*\*\* END OF SEMESTER… SEE YOU IN JANUARY!\*\*\****

**WEEK 14.**

**January 5, 2016:** World War Two in Europe

**January 7, 2016:** World War Two in Asia and the Middle East

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond,* Chapter 18
2. Sean Kennedy, *The Shock of War*, 20-48
3. LISTEN to Winston Churchill’s speech at the beginning of the Battle of Britain, available at the BBC website <http://www.bbc.co.uk/learning/schoolradio/subjects/history/ww2clips/speeches/churchill_finest_hour>
4. Molotov’s speech after Hitler invades the USSR in 1941, at the Modern History Sourcebook <http://www.fordham.edu/Halsall/mod/1941molotov.asp>
5. LISTEN to Truman’s speech justifying the use of the atomic bomb, at the History Channel website, <http://www.history.com/topics/us-presidents/harry-truman/speeches/truman-threatens-japan-with-atomic-attacks?m=52af5724c3c2e&s=undefined&f=1&free=false>
6. Historians’ letter to the Smithsonian on the occasion of the Hiroshima exhibit, at the website of Doug Long, <http://www.doug-long.com/letter.htm>

**WEEK 15.**

**January 12, 2016** The Holocaust

**January 14, 2016:** The End of the War: Picking up the Pieces

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond*, Chapter 20 pp. 304-307
2. Sean Kennedy, *The Shock of War,* 81-110
3. Read two of the personal histories listed under the “Behind every name a story” tab at the website of the Holocaust Memorial Museum at: <http://www.ushmm.org/remember/the-holocaust-survivors-and-victims-resource-center/benjamin-and-vladka-meed-registry-of-holocaust-survivors/behind-every-name-a-story>
4. Read two of the personal histories of survivors of Hiroshima, housed by Andrew Mossberg, University of Miami <http://www.inicom.com/hibakusha/>

**WEEK 16.**

**January 19, 2016:** The Origins of the Cold War

**January 21, 2016:** The United Nations and the Quest for International Human Rights.

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond,* Chapter 19 pp. 282-290; Chapter 20 pp. 307-317
2. Sean Kennedy, *The Shock of War* 111-143
3. Winston Churchill’s “Iron Curtain” Speech and Joseph Stalin’s response to the speech. Both are at the Modern History Sourcebook <http://www.fordham.edu/halsall/mod/churchill-iron.asp>

<http://www.fordham.edu/halsall/mod/1946stalin.html>

3) The Universal Declaration of Human Rights 1948. At the Modern History Sourcebook, <http://www.fordham.edu/halsall/mod/1948HUMRIGHT.html>

***Mini Paper #2 is due on January 19, 2016 in class***

**WEEK 17.**

**January 26, 2016:** Decolonization: India

**January 28, 2016:** Decolonization: Sub-Saharan Africa

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond,* Chapter 6 pp. 82-86; Chapter 14 pp. 204-210 and 220-227; Chapter 22 pp. 354-360; Chapter 23
2. The “Quit India” resolution of August 1942, at the PHA website, <http://www.ibiblio.org/pha/policy/1942/420427a.html>
3. Speech by Nehru on the granting of independence to India, at the Modern History Sourcebook, <http://www.fordham.edu/halsall/mod/1947nehru1.asp>
4. Kwame Nkrumah, “I speak of Freedom” 1961, at the Modern History Sourcebook, <http://www.fordham.edu/halsall/mod/1961nkrumah.asp>

**WEEK 18.**

**February 2, 2016:** Decolonization wars: Vietnam & Algeria

**February 4, 2016:** Israel and Palestine

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond,* Chapter 6 pp. 89-91; Chapter 15 pp. 213-218; Chapter 25
2. Speech by Ho Chi Minh, at the American History website of Prof. K. Dierks, <http://www.indiana.edu/~kdhist/H105-documents-web/week15/Minh1945.html>
3. Declaration on the Right to Insubordination in the War in Algeria, available at the Marxist Internet Archive, <https://www.marxists.org/history/france/algerian-war/1960/manifesto-121.htm> Please note: this page sometimes does not load in Firefox so try a different browser if you have trouble.
4. The Balfour Declaration, 1917. At the Modern History Sourcebook, <http://www.fordham.edu/Halsall/mod/balfour.asp>

**WEEK 19.**

**February 9, 2016:** China’s Revolution

**February 11, 2016:** China and the Cultural Revolution

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond,* Chapter 13 pp. 190-198; Chapter 22 (to page 354)
2. Sun Yat-sen, “Fundamentals of National Reconstruction,” 1923. Available at Brooklyn College, <http://acc6.its.brooklyn.cuny.edu/~phalsall/texts/sunyat.html>
3. Mao Zedong, “The People’s Democratic Dictatorship,” at the Modern History Sourcebook <http://www.fordham.edu/Halsall/mod/1949mao.asp>
4. Selected Stories of Lu Hsun. Please read the preface of this book plus “A Madman’s Diary” and one other story. You can read these stories at the following link (ibiblio): <http://www.ibiblio.org/eldritch/hsun/hsun.htm>

***Essay proposal is due in your tutorial***

***February 13-19 is READING WEEK. NO CLASSES!***

**WEEK 20.**

**February 23, 2016**: The Soviets: Political Expansion in Europe and Afghanistan

**February 25, 2016:** Communism: Life and Society in the Eastern Bloc

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond*, Chapter 20 pp. 317-325; Chapter 26 pp. 422-424
2. Nikita Krushchev’s Secret Speech 1956. At the Modern History Sourcebook, <http://www.fordham.edu/Halsall/mod/krushchev-secret.asp>
3. Telephone conversation between the Soviet Premier and the Afghan Premier, 1979. At the Wilson Center Digital Archive, <http://digitalarchive.wilsoncenter.org/document/113141>
4. Gorbachev’s words at a Politburo meeting on Afghanistan situation, 1987. At the Wilson Center Digital Archive, <http://digitalarchive.wilsoncenter.org/document/117235>
5. 4th reading TBA

**WEEK 21.**

**March 1, 2016:** The American Empire

**March 3, 2016:** Capitalism vs. Communism: Korea, Cuba and Vietnam

*Readings:*

1. R. Goff et al. *Twentieth Century and Beyond*, Chapter 5; Chapter 22 pp. 362-369; Chapter 28 pp. 444-450
2. Vietnam Veterans Against the War Statement, by John Kerry, at the PBS website, <http://www.pbs.org/wgbh/amex/vietnam/psources/ps_against.html>
3. Letters from Fidel Castro to N. Khrushchev, dated October 26 1962, at George Washington University, NSA archive website, <http://nsarchive.gwu.edu/nsa/cuba_mis_cri/621026%20Castro%20Letter%20to%20Khrushchev.pdf>
4. Read some of the secret report of the failed Bay of Pigs mission at the NSA archive website at <http://nsarchive.gwu.edu/NSAEBB/NSAEBB355/bop-vol3.pdf>

**WEEK 22.**

**March 8, 2016:** Genocide: Cambodia

**March 10, 2016:** The Middle East

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond,* Chapter 24
2. Please look at 3 survivor stories from the Digital Archive of Cambodian Holocaust Survivors at the website <http://www.cybercambodia.com/dachs/stories.html>

**WEEK 23.**

**March 15, 2016:** Latin American violence and revolution

**March 17, 2016:** Revolutions of 1968

*Readings:*

1. R. Goff, *Twentieth Century and Beyond,* Chapter 21 pp. 327-340; Chapter 27 436-441
2. Gabriela Aguila, “Dictatorship, Society, and Genocide in Argentina: Repression in Rosario, 1976-1983,” *Journal of Genocide Research* 8, no. 2 (2006): 169-180. **This is available as an e-essay via the Scott library website (search by journal name)**
3. Go to “Peru in the Eye of the Storm” here: <http://nsarchive.gwu.edu/NSAEBB/NSAEBB64/> And read the opening, and then scroll down to read Document 24, “Ayacucho Cop Describes Extra-Judicial Killings”.

3) Julian Bourg, “the Moral History of 1968,” in Julian Jackson, Anna-Louise Milne and James S. Williams, *May 68: Rethinking France’s Last Revolution*, pp. 17-33. **The entire essay is available on google preview** at

<https://encrypted.google.com/books?id=5T-QiIfiqZYC&printsec=frontcover&source=gbs_ViewAPI#v=onepage&q&f=false>

**WEEK 24.**

**March 22, 2016:** The Violence of Apartheid systems: the US and South Africa

**March 24, 2016:** End of the Cold War

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond,* Chapter 26 (except 422-424); Chapter 31
2. A.L. Geyer, “The case for Apartheid”, 1953, at the Modern History Sourcebook <http://www.fordham.edu/halsall/mod/1953geyer.asp>
3. “Soweto Student Uprising”, an essay housed at the South Africa: Overcoming Apartheid” website, <http://overcomingapartheid.msu.edu/sidebar.php?id=65-258-3>
4. Please look at the sidebar on the page listed in reading #3 (from Overcoming Apartheid website) and watch 2 of the video interviews with student activists.

***Final Paper Due March 24, 2016 in class.***

**WEEK 25.**

**March 29, 2016:** Ethnic Cleansing and Genocide: Rwanda and Bosnia

**March 31, 2016:** Wrap up

*Readings:*

1. R. Goff et al., *Twentieth Century and Beyond,* Chapter 33 pp. 540-541; Chapter 34 pp. 571
2. Read “The Rohde to Srebrenica: a Case Study in International Human Rights Reporting.”

<http://www.columbia.edu/itc/journalism/nelson/rohde/intro.html>

1. This is a website created by the University of Columbia Graduate School of Journalism. Click through the stages of David Rohde’s investigation, how reporters begin to uncover facts, and what the steps were to uncovering the massacre. Read some of the reporting that the journalists who covered this wrote at the time in the “follow up” sections.
2. Read an interview of General Romeo Dallaire describing his life, PTSD, and some of the horrors of Rwanda. At the United States Holocaust Memorial site, [www.ushmm.org/confront-genocide/speakers-and-events/all-speakers-and-events/a-good-man-in-hell-general-romeo-dallaire-and-the-rwanda-genocide](http://www.ushmm.org/confront-genocide/speakers-and-events/all-speakers-and-events/a-good-man-in-hell-general-romeo-dallaire-and-the-rwanda-genocide)