

NEW COURSE

LOOKING FOR A 3.0 CREDIT COURSE?
HOW ABOUT:

Regional Economic Development
AP/PPAS 4110 3.0 M - Winter
2015

Fridays
2:30pm – 5:30pm

Course Director:
University Professor Frank Miele
mielef7@gmail.com

NOTE: A few seats are still available in AP/PPAS 4110 3.0 A – Fall 2014

Course Description:

Regional Economic Development is the process of creating wealth through the mobilization of resources to generate new jobs and additional tax bases. The course will analyze the theory and practice of local economic development in Ontario. Course credit exclusions: None. PRIOR TO FALL 2009: Course credit exclusion: AK/PPAS 4110 3.00. Prerequisites: AP/ECON 1000 3.00 and AP/ECON 1010 3.00 or equivalents, or permission of the instructor. (which is always granted to students who are seriously interested in the subject matter).

For further information, please contact:
School of Public Policy & Administration
(416) 736-5384 and/or lapssppa@yorku.ca

LOOKING FOR A 3.0 CREDIT COURSE?
HOW ABOUT:

Introduction to Public
Administration:
Bureaucracy and Western Liberal
Capitalist Democracy
AP/PPAS 1110 3.0 A ~ Fall 2014

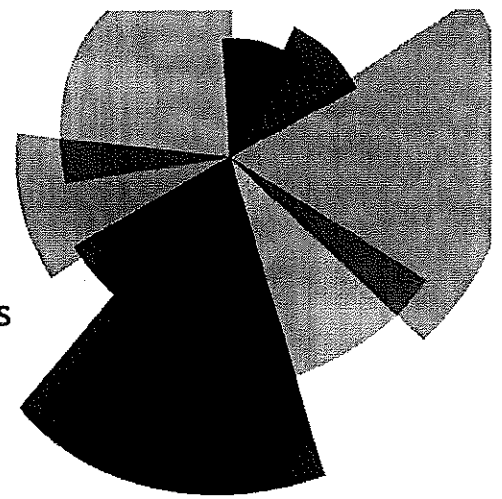
Wednesdays
10:30am – 12:30pm

Course Director:
Professor Daniel F. Cohn
dcohn@yorku.ca

Course Description:

A comparative introduction to public administration which explores the ways in which the key institutions of western civilization impact on the work of public servants and the ways in which these institutions are, in turn, reshaped by their interaction with the primary institution of the public service, bureaucracy. Course credit exclusions: None.

For further information, please contact:
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Environmental Studies Electives for Non-Majors Fall/Winter 2014-2015

ES/ENVS 1800 6.00: Environmental Writing

Offered Fall/Winter 2014 - 2015

Writing is a form of environmental action. This introductory course focuses on a range of modes of reading, discussing and writing in environmental studies.

ES/ENVS 1900 6.00: Uncovering the Body

Offered Fall/Winter 2014 - 2015

Using the body as an organizing theme, this cross faculty course (Environmental Studies and Health) explores arts-based inquiry, and social-justice using an experiential and interdisciplinary learning approach.

ES/ENVS 2120 3.00: Introduction to Natural History

Offered Winter 2015

This introductory course focuses on the geography, habitats, flora, and fauna of the Greater Toronto Area (GTA) and southern Ontario by way of an introduction to the world of natural history.

ES/ENVS 2150 3.00: Environment, Technology and Sustainable Society

Offered Fall 2014

This course explores the technical, socio-political and philosophical issues associated with the concept of sustainable society. An emphasis is placed on the analysis of the complex relationship between humans, technology, nature, ideology and the social infrastructure.

ES/ENVS 2300 6.00: Foundations in Environmental Politics

Offered Fall/Winter 2014 - 2015

Explore how communities and environments are being transformed by the globalization of economies and cultures. Examine competing approaches to environmental politics, development and justice that are being formulated and put into practice by a variety of governmental, non-governmental and international actors.

ES/ENVS 3000 6.00: Environmental Ethics and Epistemology

Offered Fall 2014

Learn to identify and compare ethical perspectives from diverse traditions. This course focuses on the interplay of ethics and epistemology, and metaphysical issues and their relationship to underlying cultural, environmental and spiritual values.

ES/ENVS 3125 3.00: Popular Education for Environmental and Social Justice

Offered Fall 2014

Explore the key notions of popular education related to knowledge and power, and various forms of anti-oppression practice. In this course you will address such as racism, sexism, classism, homophobia, ableism, and human/non-human domination in the context of organizations and movements for social and environmental justice in a globalizing and diasporic context.

ES/ENVS 3320 3.00: Sex, Gender, Nature: Ecofeminist Perspectives

Offered Winter 2015

In this course you will learn about the literature and advocacy that celebrates 'intersections' between women/gender and nature.

ES/ENVS 3340 3.00: Global Environmental Politics

Offered Fall 2014

Examine the interrelationships between globalization and environment. Analyze the historical development of the global environmental system and theoretical approaches to understanding the global environment and political responses to such phenomena as global warming, transnational corporate activity, foreign aid, environmental security and biodiversity depletion.

ES/ENVS 4430 3.00: Impact Assessment Process & Practice

Offered Winter 2015

In this course you will explore the current processes and practices of environmental and social impact assessment. These topics are critically reviewed through case studies. Background in Environmental Assessments desirable.

ES/ENVS 4446 3.00: Protected Area Management

Offered Winter 2015

In this course you will explore protected area management – a form of environmental management focusing on an area of land and/or freshwater/sea especially dedicated to the protection and maintenance of biological diversity, natural and associated cultural resources and managed through legal or other effective means.

SPACES AVAILABLE FOR:

ENVS 1800:

Environmental Writing

(6.0 credits) Offered Fall/Winter 2014 - 2015



Challenge what is.
Imagine what could be.

Writing is a form of **environmental action**. This introductory course focuses on a range of **modes of reading, discussing** and **writing** in environmental studies.

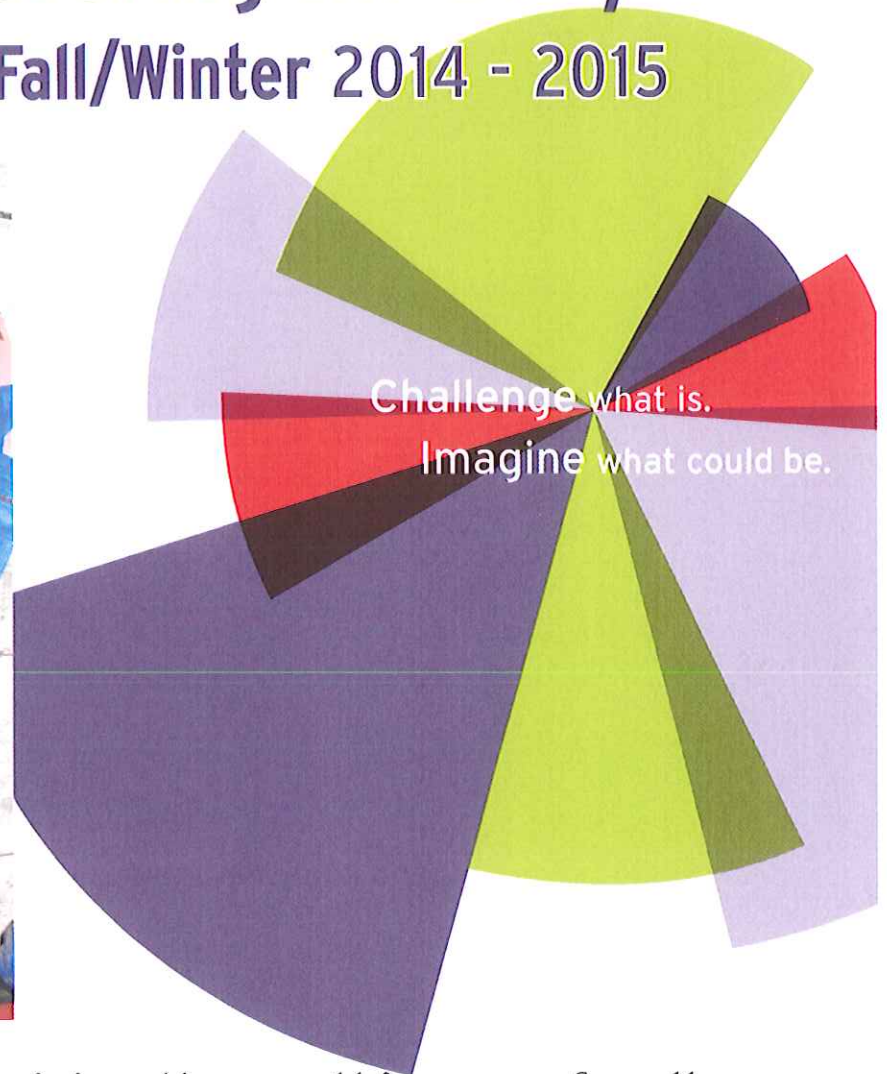
environmental
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SPACES AVAILABLE FOR:

ENVS 1900: Uncovering the Body

(6.0 credits) Offered Fall/Winter 2014 - 2015



Using the **body** as an organizing theme, this cross faculty course (Environmental Studies and Health) explores **arts-based inquiry**, and **social-justice** using an **experiential** and **interdisciplinary** learning approach.

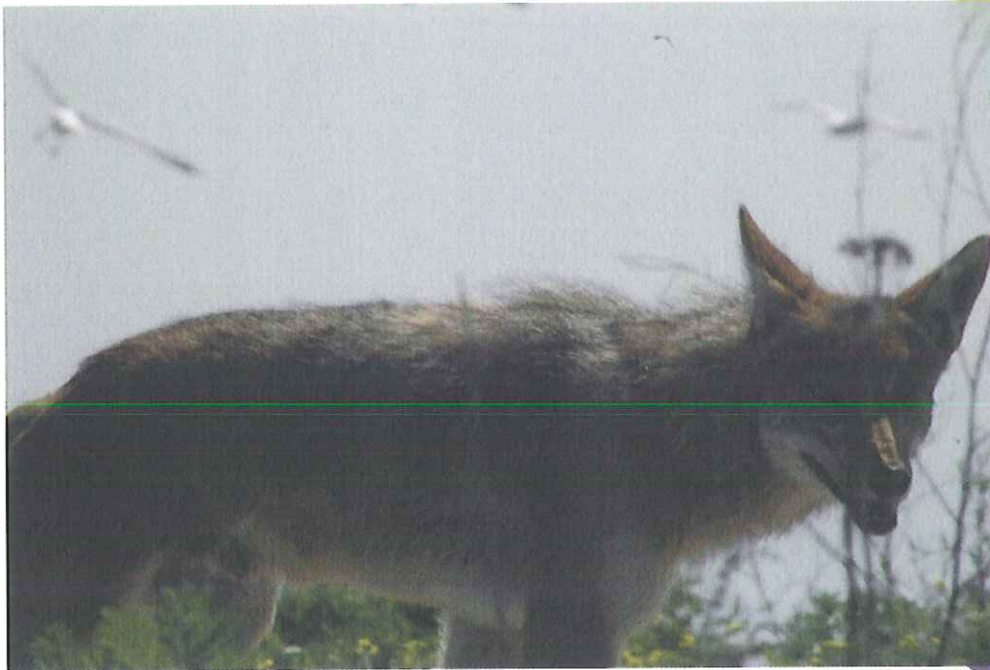
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SPACES AVAILABLE FOR:

ENVS 2120:

Introduction to Natural History
(3.0 credits) Offered Winter 2015



Challenge what is.
Imagine what could be.

This introductory course focuses on the **geography**, **habitats**, **flora**, and **fauna** of the Greater Toronto Area (**GTA**) and southern Ontario by way of an introduction to the world of **natural history**.

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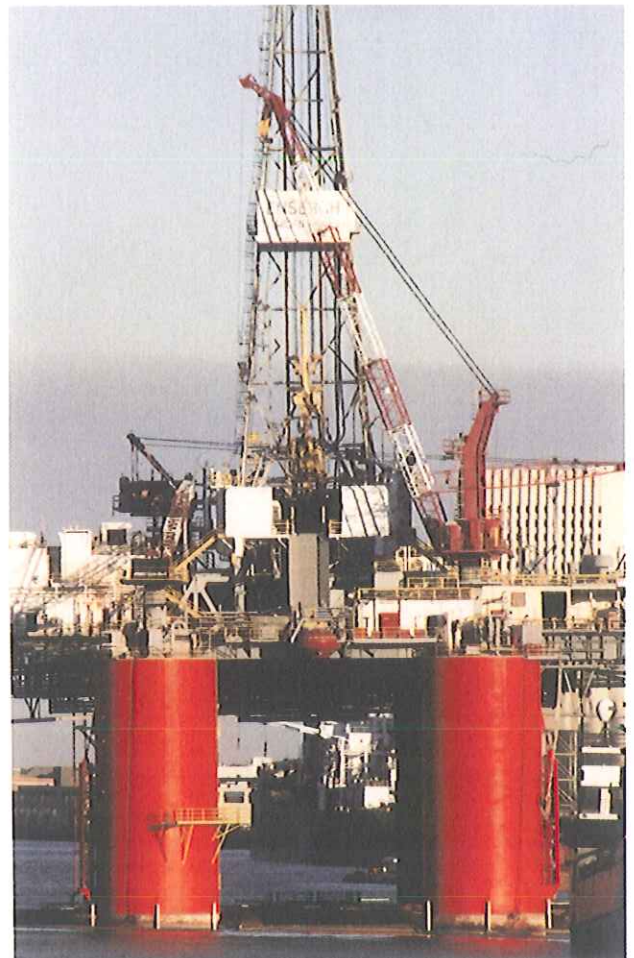


SPACES AVAILABLE FOR:

ENVS 2150: Environment, Technology and Sustainable Society (3.0 credits) Offered Fall 2014



This course explores the **technical, socio-political** and **philosophical** issues associated with the concept of **sustainable society**. An emphasis is placed on the analysis of the **complex relationship** between **humans, technology, nature, ideology** and the **social infrastructure**.



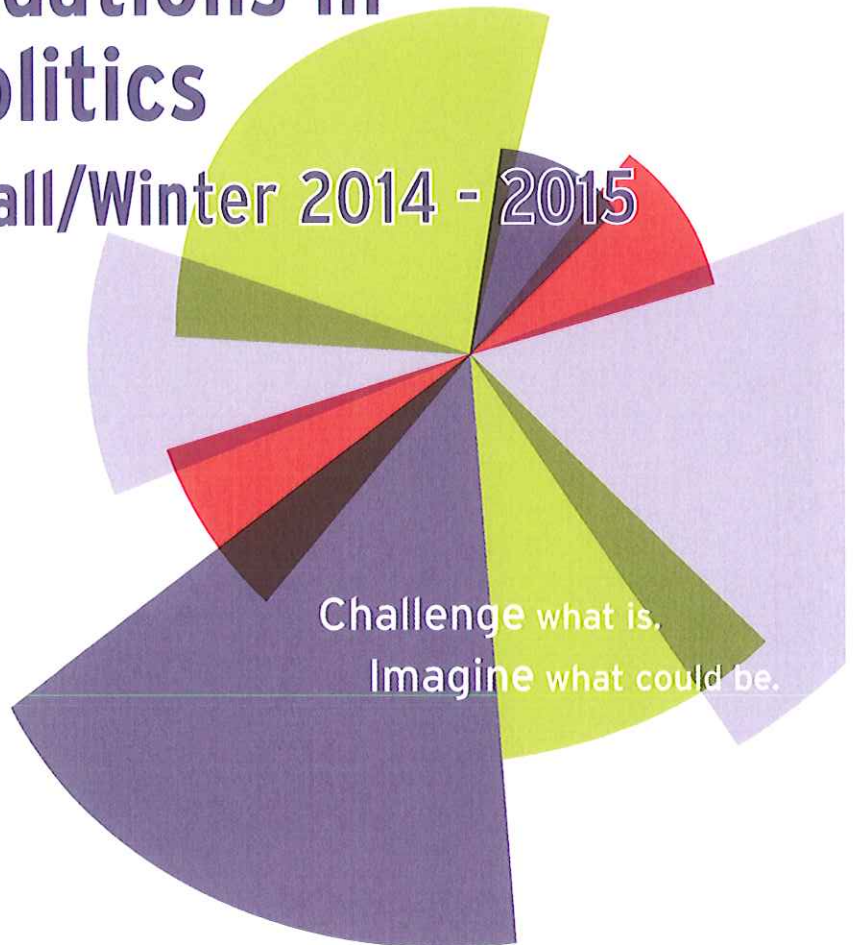
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SPACES AVAILABLE FOR:

ENVS 2300: Foundations in Environmental Politics

(6.0 credits) Offered Fall/Winter 2014 - 2015



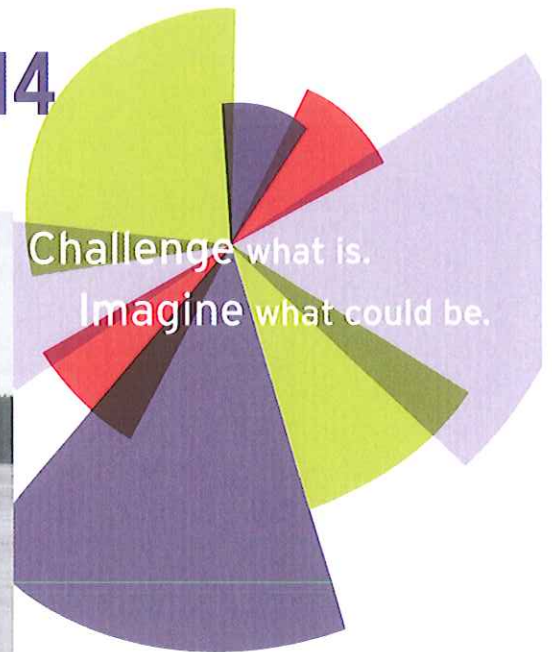
Explore how **communities** and **environments** are being **transformed** by the **globalization** of **economies** and **cultures**. Examine competing approaches to **environmental politics, development** and **justice** that are being formulated and put into practice by a variety of **governmental, non-governmental** and **international actors**.

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SPACES AVAILABLE FOR:

ENVS 3000: Environmental Ethics and Epistemology (3.0 credits) Offered Fall 2014



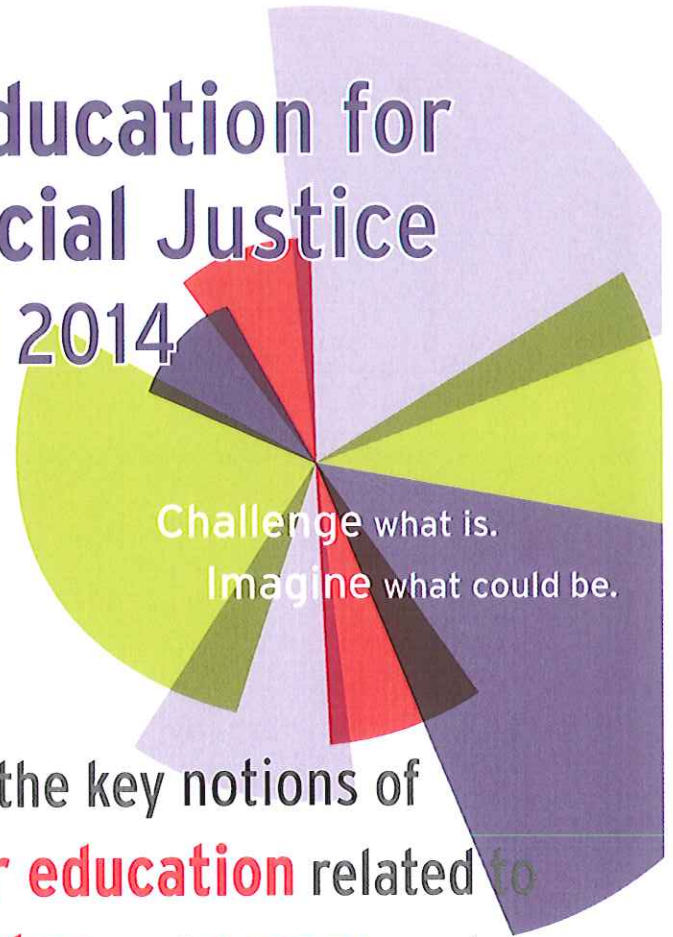
Learn to identify and compare **ethical perspectives** from diverse traditions. This course focuses on the interplay of **ethics** and **epistemology**, and **metaphysical issues** and their relationship to underlying **cultural**, **environmental** and **spiritual values**.

**environmental
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SPACES AVAILABLE FOR:

ENVS 3125: Popular Education for Environmental and Social Justice (3.0 credits) Offered Fall 2014



Explore the key notions of **popular education** related to **knowledge** and **power**, and various forms of **anti-oppression practice**. In this course you will address such as

racism, sexism, classism, homophobia, ableism, and **human/non-human domination** in the context of **organizations** and **movements** for social and environmental justice in a globalizing and diasporic context.

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SPACES AVAILABLE FOR:

ENVS 3320: Sex, Gender, Nature:
Ecofeminist Perspectives
(3.0 credits) Offered Winter 2015



In this course you will learn about the **literature** and **advocacy** that celebrates **'intersections'** between **women/gender** and **nature**.

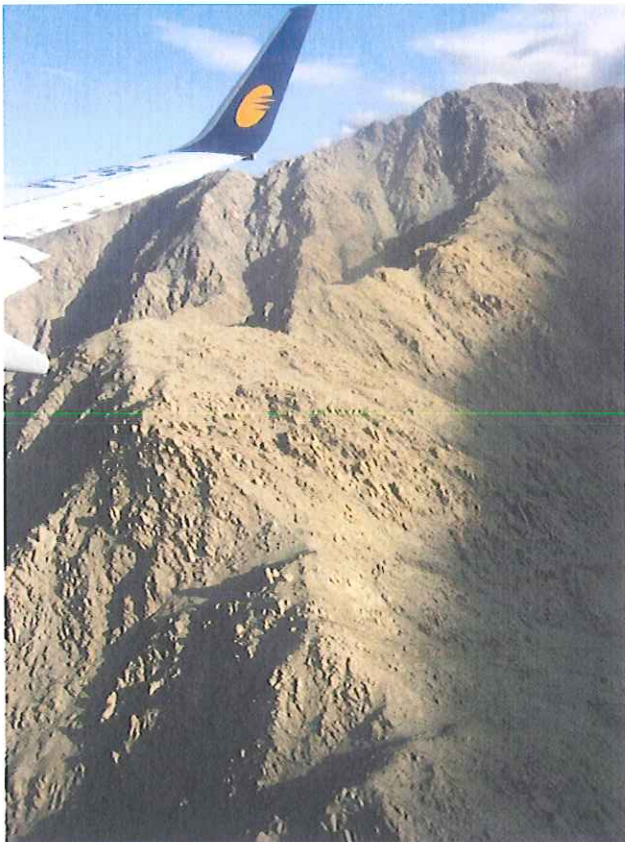
Challenge what is.
Imagine what could be.

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SPACES AVAILABLE FOR:

ENVS 3340: Global Environmental Politics (3.0 credits) Offered Fall 2014



Examine the **interrelationships** between **globalization** and **environment**. Analyze the **historical development** of the **global environmental system** and theoretical approaches to

understanding the global environment and **political responses** to such phenomena as **global warming**, **transnational corporate activity**, **foreign aid**, **environmental security** and **biodiversity depletion**.

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SPACES AVAILABLE FOR:

ENVS 4430: Impact Assessment Process & Practice (3.0 credits) Offered Winter 2015



Challenge what is.
Imagine what could be.

In this course you will explore the current processes and practices of **environmental** and **social impact assessment**. These topics are critically reviewed through case studies.

Background in Environmental Assessments desirable.

**environmental
studies**



SPACES AVAILABLE FOR:

ENVS 4446: Protected Area Management (3.0 credits) Offered Winter 2015



In this course you will explore **protected area management** – a form of **environmental management** focusing on an area of **land** and/or **freshwater/sea** especially dedicated to the protection and maintenance of **biological diversity**, **natural** and associated **cultural resources** and managed through legal or other effective means.

**environmental
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Enhance your CV with practical project
experience
in

Program Evaluation I and II
AP/PPAS 4310 3.0 Fall 2014
and
AP/PPAS 4320 3.0 Winter 2015

Mondays
7:00pm – 10:00pm

Course Director:
Professor Peter Constantinou
peter.constantinou@rogers.com

Course Description:

Provides students with the fundamental methodological tools necessary to evaluate the effectiveness of government and NGO programs, and includes a review of the extensive literature in this area. Students will learn to develop research designs for formative evaluations, summative evaluations and needs studies. Students will have an opportunity to put research designs into practice for program evaluations in partnership with public and not-for-profit sector organizations. Basic familiarity with statistical concepts is recommended, but may not be essential depending on the project assigned - contact the course director for more information and guidance in this regard. Past partner organizations include: Canadian Red Cross, United Way, Deaf-Blind Ontario, ON Ministry of Environment, Transportation and Attorney General.

For further information, please contact:
School of Public Policy & Administration
(416) 736-5384 and/or lapssppa@yorku.ca

NEW COURSE

LOOKING FOR A 3.0 CREDIT COURSE?
HOW ABOUT:

Ethics and the Public Service:
Integrity and Democracy
AP/PPAS 4190 3.0 A ~ Fall 2014

Wednesdays
11:30am – 2:30pm

Course Director:
University Professor Ian Greene
igreene@yorku.ca

Course Description:

Democracy is based on mutual respect, which means free and fair elections, human rights, and ethical government. This course examines current ethics standards in politics and the public service, how successfully they are enforced, and how they could be improved. These standards involve conflicts of interest, lobbying, election financing, whistleblowing, expense claims, and public sector accountability.

Prerequisites: AP/PPAS 2110 6.0, or AP/PPAS 2110 3.0 “Canadian Government,” or AP/PPAS 2910 6.0, “Canadian Democracy in a North American Context,” or GL/POLS 2600 6.0, “Introduction to Canadian Government”, or permission of the instructor (which is always granted to students who are seriously interested in the subject matter).

For further information, please contact:
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LOOKING FOR 6.0 CREDITS
AT THE 4000-LEVEL?
HOW ABOUT:

Advanced Public Policy Analysis

AP/PPAS 4200 6.0 A

Fall/Winter 2014-2015

Tuesdays
4:00pm – 7:00pm

Course Director: Professor Caroline Dufour

Course Description:

An in-depth analysis of specific areas of public policy chosen to reflect current public debates. The primary focus is on Canada, but comparisons with other countries are made where useful to understanding the policy process in Canada. **Prerequisite:** AP/PPAS 3190 6.00 or AP/POLS 3190 6.00 Public Administration or, for students with equivalent preparation, permission of the course director. **Course credit exclusions:** AK/PPAS 4200 6.00, AP/PPAS 4300 6.00, AP/GL/POLS 4300 6.00.

For further information, please contact:
School of Public Policy & Administration
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**DUE TO OVERWHELMING DEMAND,
WE HAVE ADDED A NEW SECTION OF:**

Politics, Law and the Courts
AP/PPAS 4130 6.0 Section C
Fall/Winter 2014~2015

LIMITED SEATS STILL AVAILABLE

Thursdays
2:30pm – 5:30pm

Course Director:
Professor Jennifer Dalton
jedalton@yorku.ca

Course Description:

Students are introduced to the administration of justice in Canada. Its focus is on the relationship between the administration of the legal system and the outcomes of civil and criminal disputes. The seminar examines interactions between law, courts and politics in Canada, including the Canadian legal system and its relationship with politics and governance. The role of policy actors is examined, including as applied to the shaping of civil society, the administration of justice and the outcome of civil and criminal disputes. To this extent, judicial decision-making will be evaluated in-depth, particularly with regard to the importance jurisprudence plays in Canada's system of constitutional democracy.

For further information, please contact:
School of Public Policy & Administration
(416) 736-5384 and/or lapssppa@yorku.ca

**ARE YOU LOOKING FOR A
9.00 CREDIT GENERAL EDUCATION COURSE?
HOW ABOUT:**

**AP/GWST 1501 9.00A
Introduction to Gender & Women's Studies
Tuesday, 10:30am-12:30pm (plus tutorials)
Course Director: TBA
Campus: Keele**

This 1000-level course offered in Gender and Women's Studies and is part of the Faculty of Liberal Arts & Professional Studies General Education Program. Besides its thematic content, this course partly focuses on basic university skills. The course is composed of 2 hours of lectures and 2 hours of tutorial weekly. It has a 9.00 credit value and may be taken to fulfill students' General Education requirements.

This course is an interdisciplinary introduction to Gender and Women's Studies. It considers historical and contemporary arguments to develop understandings of how social, political and economic realities shape gender relations at multiple intersections. It introduces diverse theoretical approaches within feminist scholarship to outline broad terms of debate, and works with these to investigate specific feminist arguments in regard to written and visual representations and a range of socio-political issues. In addition, the course helps students to develop critical reading and analysis.

Course Credit Exclusions: AK/GWST 2000 6.00, GL/GWST 2950E 6.00, GL/GWST 2950F 6.00 & GWST 2500 6.00

Note I: Successful completion of this course fulfills General Education requirements in the Faculty of Liberal Arts & Professional Studies.

Note II: For the purposes of meeting program requirements, all nine-credit General Education courses will count as six credits towards the major or minor.

For further information contact:

School of Gender, Sexuality and Women's Studies, 416-650-8144, press 1

**ARE YOU LOOKING FOR A
9.00 CREDIT GENERAL EDUCATION COURSE?
HOW ABOUT:**

**AP/GWST 1501 9.00B
Introduction to Gender & Women's Studies
Wednesday, 10:30am-12:30pm (plus tutorials)
Course Director: A. Wahab
Campus: Keele**

This 1000-level course offered in Gender and Women's Studies and is part of the Faculty of Liberal Arts & Professional Studies General Education Program. Besides its thematic content, this course partly focuses on basic university skills. The course is composed of 2 hours of lectures and 2 hours of tutorial weekly. It has a 9.00 credit value and may be taken to fulfill students' General Education requirements.

This course is an interdisciplinary introduction to Gender and Women's Studies. It considers historical and contemporary arguments to develop understandings of how social, political and economic realities shape gender relations at multiple intersections. It introduces diverse theoretical approaches within feminist scholarship to outline broad terms of debate, and works with these to investigate specific feminist arguments in regard to written and visual representations and a range of socio-political issues. In addition, the course helps students to develop critical reading and analysis.

Course Credit Exclusions: AK/GWST 2000 6.00, GL/GWST 2950E 6.00, GL/GWST 2950F 6.00 & GWST 2500 6.00

Note I: Successful completion of this course fulfills General Education requirements in the Faculty of Liberal Arts & Professional Studies.

Note II: For the purposes of meeting program requirements, all nine-credit General Education courses will count as six credits towards the major or minor.

For further information contact:

School of Gender, Sexuality and Women's Studies, 416-650-8144, press 1

**ARE YOU LOOKING FOR A
3.00 CREDIT THIRD YEAR COURSE?
HOW ABOUT:**

**AP/GWST 3505 3.00A (Fall)
Gender and the City
Wednesday, 12:00-3:00pm
Course Director: TBA
Campus: Glendon**

This course examines the relationship between socially constructed gender relations and the changing nature and form of contemporary urban areas.

Cross-listed to: AP/SOSC 3791 & GL/SOSC 3617

AND

**AP/GWST 3562 3.00M (Winter)
Feminist Political Economy
Tuesday, 8:30-11:30am
Course Director: TBA
Campus: Keele**

Feminist political economy analyses the politics of everyday life, focusing on the interrelationships among gender, race and class as they are shaped by households, markets, and states, and the transnational women's activism. How do people make a living and organize to improve their circumstances within a global capitalist economy? How is neoliberalism changing the possibilities and constraints for different peoples?

Prerequisites: AP/GWST 1501 9.00, AP/GWST 1502 6.00, AP/GWST 1503 6.00, AP/WGST/GWST 2500 6.00, AP/GWST 2510 9.00 or permission of the instructor.

For further information contact:

School of Gender, Sexuality and Women's Studies, 416-650-8144, press 1

**ARE YOU LOOKING FOR A
6.00 CREDIT THIRD CREDIT COURSE?
HOW ABOUT:**

**AP/GWST 3509 6.00A
Women Organizing
Thursday, 3:00-6:00pm
Course Director: J. Michaud
Campus: Glendon**

This course will look at different feminist approaches on the notions of rights and of social and political citizenships. Its main objective is to study the ways in which those notions have been redefined through different forms of women's organizing. Women have organized in, through and against revolutionary, nationalist and transnational movements, trade unions, autonomous women's movements and mainstream political institutions; states, schools, workplaces, communities, and religious institutions; public and private spaces; and issues and identities. The course documents women's organizing in historical and contemporary contexts, and analyzes and assesses political strategies. Specifically, it considers different aspects of feminist organizing: women's engagement with the state and government around issues of the law and public policies; organizational strategies, such as separate structures from political parties and unions; women's involvement in national, international and revolutionary movements.

Prerequisite:

Students must have taken at least one women's studies course (at any level and in any department) before taking this course. First year courses which focus on women such as "Women and Society" or "Women and the Law" fulfill this requirement. Otherwise permission of the instructor is required.

Cross-listed to: AS/SOSC 3125 6.00

For further information contact:

School of Gender, Sexuality and Women's Studies, 416-650-8144, press 1

**ARE YOU LOOKING FOR A
6.00 CREDIT THIRD CREDIT COURSE?
HOW ABOUT:**

**AP/GWST 3509 6.00A
Women Organizing
Thursday, 3:00-6:00pm
Course Director: J. Michaud
Campus: Glendon**

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Prerequisite:

Students must have taken at least one women's studies course (at any level and in any department) before taking this course. First year courses which focus on women such as "Women and Society" or "Women and the Law" fulfill this requirement. Otherwise permission of the instructor is required.

Cross-listed to: AS/SOSC 3125 6.00

For further information contact:

School of Gender, Sexuality and Women's Studies, 416-650-8144, press 1

**ARE YOU LOOKING FOR A
3.00 CREDIT THIRD YEAR COURSE?
HOW ABOUT:**

**AP/GWST 3563 3.00A (Fall)
The Monstrous Maternal in Literature
Thursday, 4:00-7:00pm
Course Director: A. O'Reilly
Campus: Keele**

Contemporary normative ideologies and imagery of motherhood convey maternity as innate to femininity: women, by virtue of their biology, naturally become mothers, naturally know how to mother, and are naturally content and fulfilled in their maternal role. We assume likewise that mothers love their children unconditionally. However, as we will ask in this course: if maternity is natural and maternal love is unconditional, how do we account for the many images of terrible and horrifying mothers found in literature throughout the centuries? Reading literature across a wide range of genres -- drama, memoir, slave narrative, gothic/speculative fiction and novels and from classical to contemporary times, students will examine various tropes and motifs of monstrous maternity to consider the relationship of this fictional imagery to the idealized mother of normative ideologies and the lived realities of actual mothers. More specifically, the course will examine how fictional images of monstrous maternity both reflect and reproduce a larger cultural unease about women's powers of reproduction as well as women's own ambivalence about and in motherhood. Exploring various tabooed maternal topics in literature -- from infertility/sterility abortion, maternal abandonment/ambivalence/addiction, infanticide, and wet-nursing, students will encounter the hidden underside of motherhood, what maternal theorist Adrienne Rich has termed "the heart of maternal darkness" and writer Barbara Almond calls "the monster within" in order to better understand how the monstrous mother both sustains and disturbs the larger patriarchal culture that has created her.

For further information contact:

School of Gender, Sexuality and Women's Studies, 416-650-8144, press 1

**ARE YOU LOOKING FOR A
3.00 CREDIT FOURTH YEAR COURSE?
HOW ABOUT:**

**AP/GWST 4503 3.00A (Fall)
Politics of Canadian Women's Movement
Thursdays, 8:30-11:30am
Course Director: TBA
Campus: Keele**

This course examines the politics of the Canadian women's movement, emphasizing its historical and contemporary development. We examine the suffrage movement, the inter-war years and the development of second wave feminism in light of Canada's unique political structures and current challenges to feminism.

Course credit exclusions: AP/GL/WGST 4503 3.00 (prior to Fall 2013).

Cross-listed-to: AP/POLS 4155 & GL POLS 4603

For further information contact:

School of Gender, Sexuality and Women's Studies, 416-650-8144, press 1

LOOKING FOR A 3.0 CREDIT COURSE? HOW ABOUT:

Canada's Labour Market

AP/PPAS 3762 3.0 B ~ Fall 2014

(Crosslisted to: AP/HREQ 3762 3.0 and AP/POLS 3171 3.0)

Mondays
2:30pm – 5:30pm

Course Director:
Professor Sirvan Karimi
dalaho@yorku.ca

Course Description:

Examines the development and operation of government programs in Canada directed at influencing labour supply/demand, including training and education policies, employment/unemployment insurance, job creation policies, collective bargaining, employment standards, pay equity and employment equity, and immigration. Considers current debates about the role of the state in regulating the labour market.

The course is designed to introduce students to the structure and nature of Canadian labour market and how different policy measures affect labour market outcomes. The reading materials are divided into four parts. In the first part, theoretical perspectives on labour market and federal jurisdictional division of power over labour market policy will be discussed. In the second part, attempts will be made to look at selected cases across Canada. In the third part, the impacts of certain policy measures on labour market will be assessed. Finally, in the last section the implications of neoliberal-driven deregulation of labour market will be evaluated.

For further information, please contact:
School of Public Policy & Administration
(416) 736-5384 and/or lapssppa@yorku.ca

GL/HIST 4244 3.00 The City in History: Urban History Seminar

Course Director: Geoffrey Ewen

Fridays 10:00am – 12:00pm

The History of Montreal since 1850

This course examines major developments in the cultural, social, economic and political life of Montreal from industrialization in the mid-nineteenth century, through the period when it was Canada's largest city to the difficult decades of the 1970s and 1980s. There will be a particular emphasis on the city's specificity. Some of the themes that will be discussed include: the relations between different linguistic and ethnic groups; vice, crime and morality; and the main stages in the commercial, industrial and residential development of the city.